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NINETEENTH ANNUAL CATALOGUE

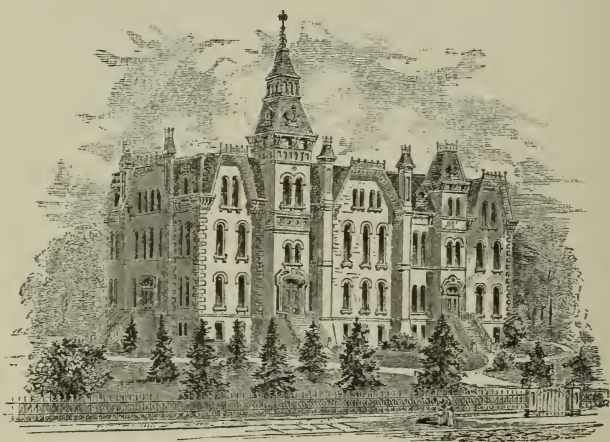
OF

THE STATE NORMAL SCHOOL

EMPORIA, KANSAS.

1885-86.





NINETEENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

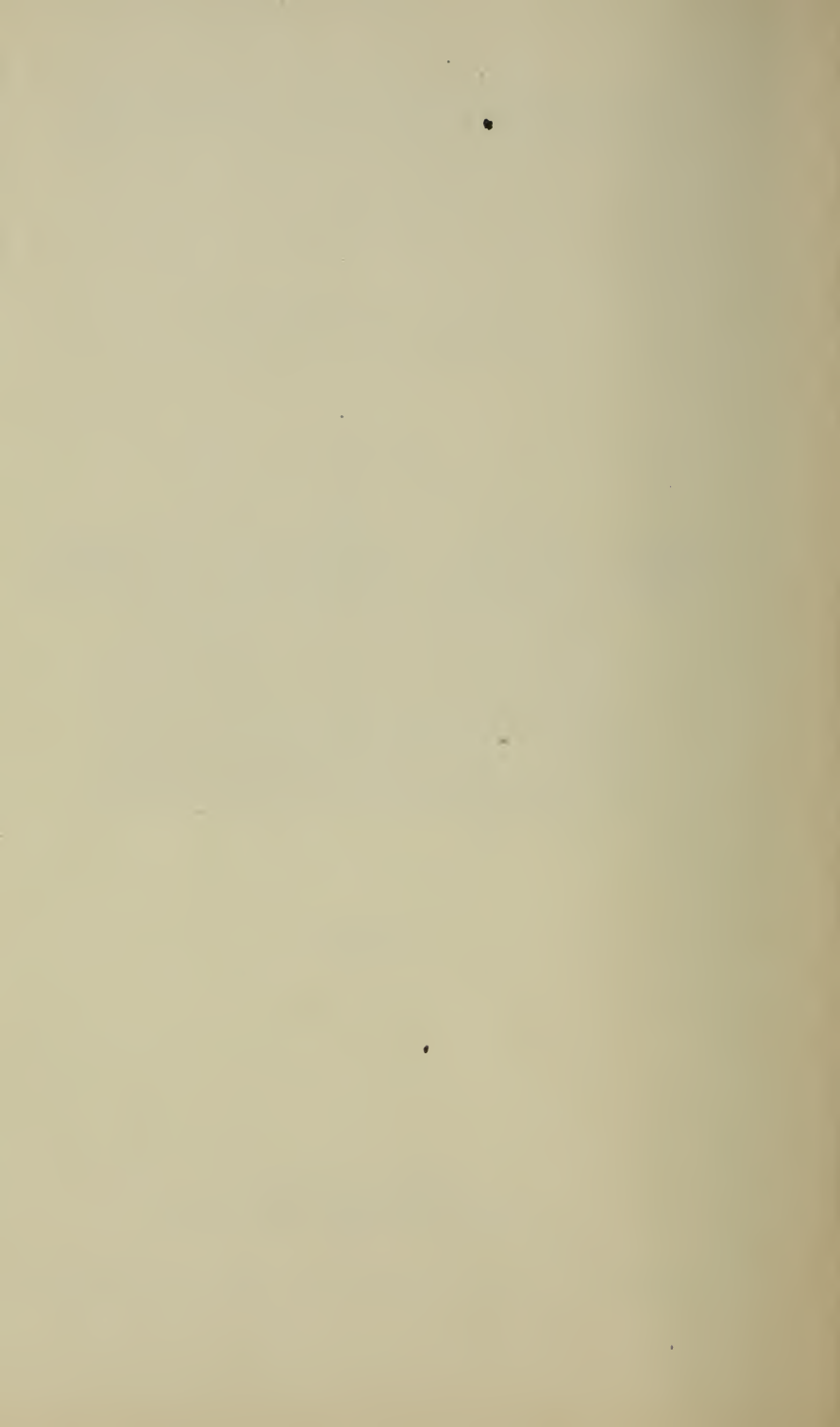
OF

THE STATE NORMAL SCHOOL

EMPORIA, KANSAS.

1885-86.

TOPEKA, KANSAS:
T. DWIGHT THACHER, KANSAS PUBLISHING HOUSE.
1886.



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REGISTER OF STUDENTS.

1885-6.

FOURTH YEAR.

SENIORS—(H CLASS.)

LATIN COURSE.

NAME.	POST OFFICE—COUNTY.
Darnell, Callie,	Emporia, Lyon.
Docking, Alfred,	Clay Center, Clay.

ENGLISH COURSE.

Bushey, Allen Hopkins,	Grand View, Morris.
Jones, Albert Jerome,	Yates Center, Woodson.

ELEMENTARY COURSE.

Bradley, Carrie Fay,	Emporia, Lyon.
Chamberlin, Louie,	Wichita, Sedgwick.
Davidson, William Mehard,	Yates Center, Woodson.
Duff, Kathrina Viola,	Holton, Jackson.
Duncan, Lew Wallace,	Iola, Allen.
Gray, Lee Moore,	Marion, Marion.
Harris, Achsah May,	Emporia, Lyon.
Hoaglin, Susan Delilah,	Holton, Jackson.
Hodgdon, Ida Mabel,	Lyons, Rice.
Hutchason, Mary,	Ivy, Lyon.
Kannard, Andrew Moses,	Rose, Woodson.
Leonard, Mary Emma,	Ottawa, Franklin.
Mack, Margaret Anna,	Wilsey, Morris.
Marshall, Anna Allen,	Manhattan, Riley.
Mays, George Hawkins,	Emporia, Lyon.
McAllister, John Elias,	Heber, Cloud.
McBride, John Harvey,	Ottawa, Franklin.
McClain, John Andrew,	W. Lafayette, Coshocton, O.
Minor, Edwin,	Emporia, Lyon.
Minor, Lucy Ann,	Emporia, Lyon.
Myers, Stella Evalyn,	McPherson, McPherson.
Nowlin, Clifford Hiram,	Hesper, Douglas.

NAME.	POST OFFICE—COUNTY.
Smith, Annie Parker,	<i>Burlington, Coffey.</i>
Smith, Clarence Joy,	<i>Wyandotte, Wyandotte.</i>
Suddock, Matthew Montgomery, . .	<i>Emporia, Lyon.</i>
Vezie, Anna,	<i>Iola, Allen.</i>
Ward, Joseph Owen.	<i>Larkin, Atchison.</i>
Woodward, William Edward. . . .	<i>Douglass, Butler.</i>

ACADEMIC COURSE.

Shreck, John Addison,	<i>Melvorn, Osage.</i>
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JUNIORS — (G CLASS.)

Coulter, Mary Evaline,	<i>Anthony, Harper.</i>
Nesbitt, Anna Elizabeth. . . .	<i>Emporia, Lyon.</i>
Rudisill, Mary Ella.	<i>Emporia, Lyon.</i>

THIRD YEAR.

F CLASS.

Bradley, Elouise,	<i>Emporia, Lyon.</i>
Crooks, Alexander David. . . .	<i>Fredonia, Wilson.</i>
Eckert, David Alva,	<i>Hiawatha, Brown.</i>
Miller, Edith Submit,	<i>Emporia, Lyon.</i>
Overstreet, Alice,	<i>Emporia, Lyon.</i>
Picken, William Samuel,	<i>Wyandotte, Wyandotte.</i>
Ruggles, William Spencer,	<i>Emporia, Lyon.</i>

SECOND YEAR.

D CLASS.

Alexander, Willia,	<i>Urbana, Neosho.</i>
Caskey, Christine,	<i>Muncie, Wyandotte.</i>
Errickson, Louise Jennie,	<i>Eureka, Greenwood.</i>
Farnham, Laura Imogene,	<i>Emporia, Lyon.</i>
Finley, Mattie Hortense,	<i>Plumb, Lyon.</i>
Goff, Carrie Belle,	<i>Emporia, Lyon.</i>
Goodrich, Jesse David,	<i>Emporia, Lyon.</i>
Hand, Eddie Truman,	<i>Grenola, Elk.</i>
Harrison, Alvin Furnas,	<i>Greeley, Anderson.</i>
Judd, Etta,	<i>Melvorn, Osage.</i>

NAME.	POST OFFICE—COUNTY.
Judd, Alfreda,	Melvern, Osage.
Mack, Nellie,	Wilsey, Morris.
Maxson, Jeanette Agnes,	Emporia, Lyon.
McClintock, Oliver Perry Morton, . .	Pauline, Shawnee.
Newman, Eva Albertine	Madison, Greenwood.
Phillips, Albert,	Quakerville, Cherokee.
Williams, Samuel Lewis,	Americus, Lyon.
Wilson, Eda Annetta Estella Florence, .	Emporia, Lyon.
Wolfe, Carrie Lenore,	Elmdale, Chase.

C CLASS.

Adams, Nettie May,	Pontiac, Livingston, Ill.
Allender, Ella May,	Hillsboro, Marion.
Armstead, Beulah,	Emporia, Lyon.
Auchard, Kate,	May Day, Riley.
Barber, Edward Thompson,	Moran, Allen.
Barrows, Edwin P,	Burton, Harvey.
Best, Jennie June,	Ivy, Lyon.
Black, William Wesley,	Wanneta, Chautauqua.
Brown, Clayton Clarke,	Emporia, Lyon.
Bruce, Hattie Louisa,	Wyandotte, Wyandotte.
Carlton, Chas. Monroe,	Wichita, Sedgwick.
Cochran, Lucy Annis,	Melvern, Osage.
Coffman, Oral Belle,	Emporia, Lyon.
Coffman, Treadwell Cooper,	Emporia, Lyon.
Combs, George Willis,	Wa-Keeney, Trego.
Cook, Emma Agnes,	Emporia, Lyon.
Cook, Ida Anna,	Emporia, Lyon.
Culver, Howard Dunmire,	Emporia, Lyon.
Davenport, Irene,	Council Grove, Morris.
Davis, Martha Jane,	Wyckoff, Lyon.
Edwards, Samuel Roland,	Emporia, Lyon.
Evans, Jennie Mell,	Topeka, Shawnee.
Fisher, Kittie,	Kirwin, Phillips.
Folger, Flora,	Carthage, Jasper, Mo.
Frazier, Elizabeth,	Austin, Neosho.
Gantz, William Oscar,	Pike, Wabaunsee.
Gause, Ida May,	Emporia, Lyon.
Gibson, Alice,	Americus, Lyon.
Harris, Laura Belle,	Emporia, Lyon.
Harry, Clara Abigail,	Emporia, Lyon.
Heusel, Carrie Christine,	Garden Plain, Sedgwick.
Holmes, Otis Halbert,	Edgar, Clay, Nebraska.

NAME.	POST OFFICE—COUNTY.
Humphrey, Annie Mary, . . .	<i>Emporia, Lyon.</i>
Hutchason, Lila, . . .	<i>Ivy, Lyon.</i>
Jones, Minnie Belle, . . .	<i>Yates Center, Woodson.</i>
Jones, Rose Myrtle, . . .	<i>Medicine Lodge, Barber.</i>
Keller, Wilbur Fisk, . . .	<i>Fawn Creek, Montgomery.</i>
King, Margaret Anne, . . .	<i>Emporia, Lyon.</i>
Kirkpatrick, Susan Amanda, . . .	<i>Emporia, Lyon.</i>
Layton, Jessie Cordelia, . . .	<i>Emporia, Lyon.</i>
Lewis, Emma Jane, . . .	<i>Ivy, Lyon.</i>
Metier, Alice Emma, . . .	<i>Oswego, Labette.</i>
Moore, Sarah Isabella, . . .	<i>Cottonwood Falls, Chase.</i>
Moore, Theodore Beals, . . .	<i>Cimarron, Ford.</i>
Palmer, Edward Burton, . . .	<i>Peabody, Marion.</i>
Paddock, Lucy Adelaide, . . .	<i>Emporia, Lyon.</i>
Pearce, Blanche Myrtilla, . . .	<i>Emporia, Lyon.</i>
Rudisill, Anna Cynthia, . . .	<i>Emporia, Lyon.</i>
Rudisill, Flora Alice, . . .	<i>Emporia, Lyon.</i>
Saylors, Amanda Ellen, . . .	<i>Emporia, Lyon.</i>
Seguine, Hattie Isabelle, . . .	<i>Wilsey, Morris.</i>
Skelton, Bessie Elida, . . .	<i>Emporia, Lyon.</i>
Starr, Sarah Ellen,* . . .	<i>Emporia, Lyon.</i>
Stearns, Richard Oliver, . . .	<i>Burden, Cowley.</i>
Stout, Endre, . . .	<i>Plymouth, Lyon.</i>
Stout, Alta Minnie, . . .	<i>Plymouth, Lyon.</i>
Stout, Sarah Ellen, . . .	<i>Plymouth, Lyon.</i>
Sutherland, Elizabeth Jeanette, . . .	<i>Solomon City, Dickinson.</i>
Sutton, Eli Ransom, . . .	<i>Greeley, Anderson.</i>
Thornley, Miriam Olivet, . . .	<i>Emporia, Lyon.</i>
Waring, Fannie, . . .	<i>Peabody, Marion.</i>
Wayman, Mary, . . .	<i>Ivy, Lyon.</i>

FIRST YEAR.

B CLASS.

Alexander, Nina Eva Lulu, . . .	<i>Urbana, Neosho.</i>
Anderson, William Moses, . . .	<i>Andale, Sedgwick.</i>
Baker, Lura May, . . .	<i>Emporia, Lyon.</i>
Barnard, Truman Henry, . . .	<i>Winchester, Jefferson.</i>

* Deceased.

NAME.	POST OFFICE—COUNTY.
Bitler, Lulu Felle,	Bitlertown, Lyon.
Blanchard, Helen Augusta,	Goddard, Sedgwick.
Blair, America,	Leonora, Allen.
Blunk, Anos May,	Galena, Cherokee.
Brooks, Jennie May,	Ottawa, Franklin.
Brown, Benjamin Eli,	Piqua, Woodson.
Brown, Laura Emma,	Osage City, Osage.
Brown, Clara Luella,	Osage City, Osage.
Brown, Orlando Walter,	Osage City, Osage.
Brown, Love,	Osage City, Osage.
Campbell, Carrie Bell,	Lakeland, Meade.
Campbell, Martha Carmicheal,	Odense, Allen.
Charles, Mollie,	Montana, Labette.
Clark, Ira Hamilton,	Walton, Harvey.
Cline, Lillie Morehead,	Bellefont, Ford.
Cochran, Hattie Louella,	Melvern, Osage.
Cochran, Mary Louisa,	Melvern, Osage.
Collier, Emogene,	Marion, Marion.
Cozine, Carrie Brook,	Carlyle, Allen.
Culver, Marian Allie,	Emporia, Lyon.
Davis, Carrie,	Hiawatha, Brown.
Davis, May,	Unionville, Putnam, Mo.
Decker, John Anthony,	Oskaloosa, Jefferson.
Dickerson, Jessie Lorella,	Marion, Marion.
Dolphin, Michael,	Emporia, Lyon.
Drouillard, Sarah,	Independence, Montgom'ry.
Drouillard, Joseph,	Independence, Montgom'ry.
Eddy, Martha Lucretia,	Colorado, Lincoln.
Edgerton, Nellie Tahosie,	May Day, Riley.
Ehrhart, Adah,	Parsons, Labette.
Felse, Ada,	LeRoy, Coffey.
Fessenden, Edwin A,	Clyde, Cloud.
Finley, Laura Joquette,	Plumb, Lyon.
Fleming, Warren Edgar,	Smith Center, Smith.
Fleming, William Overton,	Smith Center, Smith.
Garver, Emma Rachel,	Plymouth, Lyon.
Gebhardt, Emma,	Chase, Rice.
Gilliland, Ella S.,	Gunn City, Cass, Mo.
Gridley, Emma Lorette,	Topeka, Shawnee.
Harvey, Mary Jane,	Emporia, Lyon.
Hand, Mrs. Ada,	Grenola, Elk.
Hatheway, Mary,	Oakley, St. John.

NAME.	POST OFFICE — COUNTY.
Hawk, Frances Anna.	<i>Washington, Washington.</i>
Hazelbaker, Samuel Anthony.	<i>Mound City, Linn.</i>
Hinshaw, Clara Valetta,	<i>Emporia, Lyon.</i>
Hogle, Ada,	<i>Emporia, Lyon.</i>
Hood, Elizabeth Hoobaugh,	<i>Nortonville, Jefferson.</i>
Hummer, Cynthia,	<i>Emporia, Lyon.</i>
Hutchason, Meda,	<i>Iry, Lyon.</i>
Jackson, Alice.	<i>New Albany, Wilson.</i>
Jacob, Isabella,	<i>Neosho Rapids, Lyon.</i>
Jedlicka, Joseph,	<i>Wilson, Ellsworth.</i>
Johnston, Anna Jane,	<i>Emporia, Lyon.</i>
Jordan, Arthur,	<i>Topeka, Shawnee.</i>
Kennedy, George,	<i>Emporia, Lyon.</i>
Kiene, Llewellyn.	<i>Valencia, Shawnee.</i>
King, Alpha Edgarine.	<i>Randolph, Riley.</i>
King, Julia Belle,	<i>Winfield, Cowley.</i>
King, Minnie Maude,	<i>Randolph, Riley.</i>
Lewis, Ethel Lynn,	<i>Iry, Lyon.</i>
McCamish, Charles Richard,	<i>Muncie, Wyandotte.</i>
McColm, Effie Afton,	<i>Emporia, Lyon.</i>
Manning, Harris W.,	<i>Emporia, Lyon.</i>
Martin, Lottie Eleanor,	<i>Emporia, Lyon.</i>
Mayhew, Albert Edward,	<i>Centralia, Nemaha.</i>
Mason, John Marshall,	<i>Emporia, Lyon.</i>
McDougal, Daniel Douglas,	<i>El Dorado, Butler,</i>
Moll, William Charles.	<i>Little River, Rice.</i>
Moore, Marcellus Emery,	<i>Cottonwood Falls, Chase.</i>
Moore, Mary Rosetta,	<i>Cottonwood Falls, Chase.</i>
Morgan, Lizzie Catharine,	<i>Emporia, Lyon.</i>
Morrison, Harry Butler,	<i>Lincoln, Lincoln.</i>
Morse, Ida E.,	<i>Kansas City, Jackson, Mo.</i>
Moss, Anna,	<i>Delphos, Ottawa.</i>
Myler, Ada Douglas,	<i>Humboldt, Allen.</i>
Newlin, Clara Maude,	<i>Emporia, Lyon.</i>
Paddock, Anabel,	<i>Emporia, Lyon.</i>
Patterson, Jennie Kate,	<i>Hamilton, Greenwood.</i>
Perry, Orlenzo Vroman,	<i>Clyde, Cloud.</i>
Pierce, Mrs. Sarah Jane,	<i>Emporia, Lyon.</i>
Piatt, Louisa Ella,	<i>London, Sumner.</i>
Piatt, Marcellus,	<i>London, Sumner.</i>
Proctor, Ada,	<i>Miltonvale, Cloud.</i>
Putnam, Letha Eastwood,	<i>Americus, Lyon.</i>

NAME.	POST OFFICE — COUNTY.
Rickerd, Charles Hutton,	<i>Ivy, Lyon.</i>
Rodgers, Kate Belle,	<i>Winfield, Cowley.</i>
Robinson, Sallie,	<i>Auburn, Shawnee.</i>
Sax, Arthur Oreatus,	<i>Americus, Lyon.</i>
Starr, Marshall Quincy,	<i>Emporia, Lyon.</i>
Stratton, Cora Ann,	<i>Emporia, Lyon.</i>
Sell, Waty Vade,*	<i>Erie, Neosho.</i>
Smith, Alethea,	<i>Osborne City, Osborne.</i>
Smith, Maude Dell,	<i>Oskaloosa, Jefferson.</i>
Smith, Nettie May,	<i>Garden City, Finney.</i>
Spiers, Antoinette,	<i>Chase, Rice.</i>
Spiers, Gertrude,	<i>Chase, Rice.</i>
Stout, Ella,	<i>Emporia, Lyon.</i>
Thompson, Catharine,	<i>Emporia, Lyon.</i>
Van Voris, Mamie Louella,	<i>Americus, Lyon.</i>
Van Voris, William Arthur,	<i>Americus, Lyon.</i>
Vaughn, Montry,	<i>Caldwell, Sumner.</i>
Washer, Mary Margaret,	<i>Hickman's Mill, Jackson.</i>
Wasson, Byron Fillmore,	<i>Emporia, Lyon. [Mo.</i>
Waymire, Emma Florence,	<i>Emporia, Lyon.</i>
Weir, William,	<i>Topeka, Shawnee.</i>
Whisler, Clara Bell,	<i>Guthrie Center, Guthrie, Ia.</i>
Whitney, Mary Alice,	<i>Emporia, Lyon.</i>
Whitson, Ida May,	<i>Vincent, Osborne.</i>
Wick, Myrta Lena,	<i>Detroit, Dickinson.</i>
Wilbur, Hettie,	<i>Ivy, Lyon.</i>
Wolf, Mary Alice,	<i>Americus, Lyon.</i>
Woods, Carrie Ellen,	<i>Montana, Labette.</i>
Zeller, August P,	<i>Munich, Germany.</i>

A CLASS.

Adams, Juniata Miller,	<i>El Dorado, Butler.</i>
Aldrich, Edith Mary,	<i>Wyandot, Bureau, Ill.</i>
Anderson, James Wickliffe,	<i>Andale, Sedgwick.</i>
Atkinson, Emma M.,	<i>Emporia, Lyon.</i>
Auld, Mary Luella,	<i>Emporia, Lyon.</i>
Bacon, Harriet Steers,	<i>Hutchinson, Reno.</i>
Balcomb, Ernest Elwell,	<i>Success, Russell.</i>
Ballinger, Lulu,	<i>Livingston, Gallatin, M. T.</i>
Banks, Emma,	<i>Hutchinson, Reno.</i>
Barnes, Chas. William,	<i>Ogalla, Trego.</i>
Baxter, Lista Louise,	<i>Emporia, Lyon.</i>

* Deceased.

NAME.	POST OFFICE — COUNTY.
Best, Alice Elizabeth,	<i>Burlingame, Osage.</i>
Bloss, Schuyler Colfax,	<i>Clay Center, Clay.</i>
Bradley, Ella Iantha,	<i>Bloomington, Osborne.</i>
Brayton, William Lester,	<i>Little River, Rice.</i>
Brooks, George Lafayette,	<i>Emporia, Lyon.</i>
Brown, Charles Adrian,	<i>Emporia, Lyon.</i>
Brownrigg, Mrs. Anna,	<i>Mankato, Jewell.</i>
Butterfield, Emily Ellen,	<i>Emporia, Lyon.</i>
Carter, Frances Janes,	<i>Plymouth, Lyon.</i>
Claassen, Peter Andrew,	<i>Newton, Harvey.</i>
Clemans, Hannah,	<i>Seaman, Linn.</i>
Clemans, Erastus,	<i>Seaman, Linn.</i>
Crawford, Carrie E.,	<i>Atchison, Atchison.</i>
Crawford, Jerry Tinder,	<i>Labette, Labette.</i>
Cochrane, Sallie Beatrice,	<i>Emporia, Lyon.</i>
Coldwell, Mattie Elizabeth,	<i>McPherson, McPherson.</i>
Collins, Nellie Louise,	<i>Emporia, Lyon.</i>
Cooke, Fannie,	<i>Emporia, Lyon.</i>
Cosner, Samuel C.,	<i>Beaumont, Butler.</i>
Cost, Lizzie Emma,	<i>Americus, Lyon.</i>
Cronkite, Lola May,	<i>Emporia, Lyon.</i>
Crumley, Eva,	<i>Grenola, Elk.</i>
Daugherty, Jennie Rose,	<i>Fiat, Elk.</i>
Deardorff, William P,	<i>Franklinton, York. Pa.</i>
Delaney, William Alfred,	<i>Emporia, Lyon.</i>
Doughty, Mary,	<i>Clyde, Cloud.</i>
Ehrhart, Irah,	<i>Parsons, Labette.</i>
Faris, Thos. Hamer,	<i>Time, Pike, Ill.</i>
Fengel, Geo. William,	<i>Woodbine, Dickinson.</i>
Ferguson, Lulu Etta,	<i>Emporia, Lyon.</i>
Fichtner, Sadie,	<i>Hartford, Lyon.</i>
Foster, Linnie,	<i>Americus, Lyon.</i>
Fouts, Smith Evi,	<i>Chase, Rice.</i>
Frazier, Samuel,	<i>Plymouth, Lyon.</i>
Fuller, Owen Franklin,	<i>Mound City, Linn.</i>
Gause, Elvin,	<i>Emporia, Lyon.</i>
Giger, Ida May,	<i>Emporia, Lyon.</i>
Grove, Bennett,	<i>Newton, Harvey.</i>
Hamlin, John Edwin,	<i>Strawn, Coffey.</i>
Harris, Ida Elma,	<i>Emporia, Lyon.</i>
Harris, Rosetta Eunice,	<i>Emporia, Lyon.</i>
Harris, William Carlisle,	<i>McConnellsville, Morgan, O.</i>

NAME.	POST OFFICE — COUNTY.
Higbee, Frederick Percival, . . .	Emporia, Lyon.
Hill, Carrie,	Hiawatha, Brown.
Hill, Maggie,	Alden, Rice.
Hughes, Clara Asee,	Phillipsburg, Phillips.
Humphrey, Lora Addie,	Hill Top, Greenwood.
Hummer, Emma,	Emporia, Lyon.
Jones, David B.,	Emporia, Lyon.
Jones, William Collins,	Emporia, Lyon.
Jones, Benjamin Harrison,	Eureka, Greenwood.
Kelly, Elizabeth Gertrude,	Great Bend, Barton.
Kelly, Julia,	Great Bend, Barton.
Kezer, Edith Ellen,	Emporia, Lyon.
King, Julia Marie,	Florence, Marion.
Kirkendall, Grace,	Emporia, Lyon.
Kready, Albert Herman,	Fairfield, Adams; Pa.
Lawrence, Elmer,	Quakerville, Cherokee.
Lawrence, Frances Roseanna,	Emporia, Lyon.
Lenker, William,	Palermo, Doniphan.
Leonard, Mary Agnes,	Americus, Lyon.
Lindley, Anna Knight,	Plymouth, Lyon.
Loyd, William Jackson,	Alton, Osborne.
Martin, Douglas,	Belknap, Johnson, Ill.
Marvin, Grace,	Emporia, Lyon.
Matlock, Lena,	Burrton, Harcey.
Mason, Maud Eloise,	Emporia, Lyon.
McClelland, Robert Dain,	Emporia, Lyon.
McClelland, Lizzie Belle,	Emporia, Lyon.
McElfresh, Mary Susanna,	Emporia, Lyon.
Meskimons, James Raper,	Emporia, Lyon.
Meskimons, Alma,	Emporia, Lyon.
Miller, Della May,	Emporia, Lyon.
Miller, John Davis,	Athelstane, Clay.
Minnich, Bert,	Derby, Sedgwick.
Moses, William Asa,	Enterprise, Dickinson.
Myers, Jewell Ellsworth,	Humboldt, Allen.
Nation, Bertha,	Urbana, Neosho.
New, Alfred Basil,	Wichita, Sedgwick.
Newby, Lucretia Rudolph,	Elk, Chase.
Odell, Rillie,	Columbus, Cherokee.
Overstreet, Robert Frederick,	Emporia, Lyon.
Patty, Anna,	Emporia, Lyon.
Pepper, Jimmattie,	Randolph, Riley.

NAME.	POST OFFICE — COUNTY.
Peterson, Carl Axel,	<i>Smoky Hill, McPherson.</i>
Pettigrew, Martha Jane,	<i>Moline, Elk.</i>
Phillips, Everett Ney,	<i>Emporia, Lyon.</i>
Porter, Mary Anna Rebecca,	<i>Ft. Collins, Larimer, Col.</i>
Reese, Charles Melvin,	<i>Council Grove, Morris.</i>
Reynolds, Tilman V.,	<i>Platte City, Platte, Mo.</i>
Rickerd, Oran Conrad,	<i>Ivy, Lyon.</i>
Riley, Robert Pierce,	<i>El Dorado, Butler.</i>
Robb, Mary Isabella,	<i>Ivy, Lyon.</i>
Ruggles, Robert Mitchell,	<i>Emporia, Lyon.</i>
Ryan, Frank,	<i>Osage City, Osage.</i>
Seeds, Emmett B.,	<i>Altoona, Blair, Pa.</i>
Shaw, Ina Philena,	<i>Quincy, Greenwood.</i>
Sharp, Ella Catharine,	<i>Miltonvale, Cloud.</i>
Sharp, Miranda Ruth,	<i>Monrovia, Atchison.</i>
Sheldon, Minnie Minerva,	<i>Emporia, Lyon.</i>
Skelton, Ada Lee,	<i>Emporia, Lyon.</i>
Simpson, Mary,	<i>Wyckoff, Lyon.</i>
Smith, Ollie Amelia,	<i>Emporia, Lyon.</i>
Smith, Susan Hannah,	<i>Longton, Elk.</i>
Smith, Anson Adelbert,	<i>Emporia, Lyon.</i>
Spiker, Hattie Lula,	<i>Emporia, Lyon.</i>
Stairrett, Joseph Reed,	<i>Columbus, Cherokee.</i>
Stephens, Gertrude Emily,	<i>Americus, Lyon.</i>
Stephens, Lillie A.,	<i>Virginia, Bates, Mo.</i>
Stewart, James Watson,	<i>Eversonville, Lima, Mo.</i>
Stout, Anna,	<i>South Bend, Morris.</i>
Taylor, Omega Alice,	<i>Cottonwood Falls, Chase.</i>
Tibbals, J. Milton,	<i>Emporia, Lyon.</i>
Thompson, Mark,	<i>Emporia, Lyon.</i>
Tolbert, Ella Virginia,	<i>Emporia, Lyon.</i>
Town, Walter J.,	<i>Valencia, Shawnee.</i>
Townsend, Minerva,	<i>Emporia, Lyon.</i>
Trainer, Thomas,	<i>Las Vegas, San Miguel, N. M.</i>
Tressler, George Abner,	<i>Americus, Lyon.</i>
Van Buskirk, Daisy,	<i>Troy, Doniphan.</i>
Vaughn, Mattie,	<i>Caldwell, Sumner.</i>
Wade, Carrie,	<i>Topeka, Shawnee.</i>
Wallace, Jennie,	<i>Topeka, Shawnee.</i>
Watters, Frank Archer,	<i>Pittsburg, Crawford.</i>
Webster, Agnes,	<i>Clear Water, Sedgwick.</i>
Willett, Olive,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE — COUNTY.
Williams, Luther Alfred,	<i>Emporia, Lyon.</i>
Wilson, Nathan Edgar,	<i>Ninnescah, Kingman.</i>
Wolf, John Quincy Adams,	<i>Americus, Lyon.</i>
Wright, Alvin Easterling,	<i>Emporia, Lyon.</i>
Wrightsmen, Charles John,	<i>Emporia, Lyon.</i>

GRAMMAR SCHOOL, SENIORS.*

Baxter, Louis Warren,	<i>Emporia, Lyon.</i>
Beckes, Oscar Emmett,	<i>Emporia, Lyon.</i>
Coffman, Alka Blanche,	<i>Emporia, Lyon.</i>
Drake, Bertha Mae,	<i>Emporia, Lyon.</i>
Edwards, John Addison,	<i>Emporia, Lyon.</i>
Emrick, Calvin Elmer,	<i>Verdigris, Lyon.</i>
Evans, Mary Lizzie,	<i>Emporia, Lyon.</i>
Ferguson, Daisy Dutton,	<i>Emporia, Lyon.</i>
Fowler, Charles Sherman,	<i>Emporia, Lyon.</i>
Fowler, Everett La Cygne,	<i>Emporia, Lyon.</i>
Griffith, Maggie Ellen,	<i>Artonia, Osage.</i>
Hensley, Delilah Emma,	<i>Madison, Greenwood.</i>
Howells, Thomas W.,	<i>Lebo, Coffey.</i>
Hyde, Mary Viola,	<i>Emporia, Lyon.</i>
Jackson, Clemmie,	<i>New Albany, Wilson.</i>
Jackson, Mary Florence,	<i>New Albany, Wilson.</i>
Jones, Owen Richard,	<i>Emporia, Lyon.</i>
Lange, Matilda Lydia,	<i>Emporia, Lyon.</i>
Marshall, Minnie Alice,	<i>Hartford, Lyon.</i>
Miller, Fannie Electa,	<i>Emporia, Lyon.</i>
Miller, Jacob S.,	<i>Lehigh, Marion.</i>
Miller, Rosannah Theresa,	<i>Hortonburgh, Lyon.</i>
Minor, Mary Ellen,	<i>Emporia, Lyon.</i>
Moon, Ina L.,	<i>Emporia, Lyon.</i>
Naff, Maggie,	<i>Agnes City, Lyon.</i>
Raitinger, Clara Louisa,	<i>Penfield, Osage.</i>
Reynolds, Viola Cassell,	<i>Americus, Lyon.</i>
Rogers, William Arlington,	<i>Air, Lyon.</i>
Ross, Fred.,	<i>Emporia, Lyon.</i>
Sheetz, Mary Eugenia,	<i>Allen, Lyon.</i>

* These pupils were promoted from the Grammar School to the Normal Department, at the close of the year.

NAME.	POST OFFICE — COUNTY.
Smith, Richie Joe,	<i>Emporia, Lyon.</i>
Smith, Alma,	<i>Council Grove, Morris.</i>
Stubbs, Elda,	<i>Barclay, Osage.</i>
Tade, Nellie Burte,	<i>Bonaparte, Van Buren, Ia.</i>
Wells, Jacob Harry,	<i>Emporia, Lyon.</i>

STUDENTS IN SPECIAL KINDERGARTEN COURSE.

Black, Sanders Whiting,	<i>Pittsburg, Crawford.</i>
Brownrigg, Mrs. Anna,	<i>Mankato, Jewell.</i>
Campbell, Franc,	<i>Osage City, Osage.</i>
Clarke, Flora Matilda,	<i>Newport, Newport, R. I.</i>
Cochran, Maggie E.,	<i>Emporia, Lyon.</i>
Felse, Ada,	<i>Le Roy, Coffey.</i>
Hiner, Lucie Anna,	<i>Emporia, Lyon.</i>
Lucas, Agnes,	<i>Minneapolis, Ottawa.</i>
Mayhew, Maggie,	<i>Council Grove, Morris.</i>
Marshall, Anna Allen,	<i>Manhattan, Riley.</i>
Mitchell, Dannetta,	<i>Emporia, Lyon.</i>
Odell, Rillie,	<i>Columbus, Cherokee.</i>
Pike, Martha Emma,	<i>Lawrence, Douglas.</i>
Schenck, Nannie Mary,	<i>Osage City, Osage.</i>
Sesler, Ada,	<i>Council Grove, Morris.</i>
Stebbins, Mrs. Esther,	<i>Americus, Lyon.</i>
Walker, Lucy Alice,	<i>Wyandotte, Wyandotte.</i>
Webster, Agnes,	<i>Clear Water, Sedgwick.</i>

MODEL DEPARTMENT.

GRAMMAR SCHOOL—A DIVISION.

Baird, Thomas W.,	* <i>Emporia, Lyon.</i>
Bersie, Harry H.,	<i>Madison, Greenwood.</i>
Brower, Frank Sherman,	<i>Emporia, Lyon.</i>
Carter, William M.,	<i>Emporia, Lyon.</i>
Chandler, Leo Nettie,	<i>Dunlap, Morris.</i>
Christiancy, Wilber H.,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE—COUNTY.
Cochran, Ralph P.,	Emporia, Lyon.
Cosner, Mrs. Sallie J.,	Beaumont, Butler.
Currens, Sarah Anna,	Agnes City, Lyon.
Crocker, Charles Ashbel,	Safford, Chase.
Crowley, Mary Elizabeth,	Hartford, Lyon.
Delany, Philip S.,	Emporia, Lyon.
Dillon, Mary C.,	Cedarville, Smith.
Emery, Martha Abigail,	Emporia, Lyon.
Ferguson, Curtis Milton,	Cedar Point, Chase.
Fickel, Lena,	Holton, Jackson.
Fleming, Adel Lillis,	Smith Center, Smith.
Gage, Rosa,	Greenwood, Greenwood.
Griffin, Angie Luella,	York, Ottawa.
Hamill, Mary Ella,	Emporia, Lyon.
Harvey, Courtland Guy,	Emporia, Lyon.
Hunt, Kate,	Emporia, Lyon.
Kirkendall, George Harley,	Emporia, Lyon.
Kraus, Katie Helen,	Pomona, Franklin.
Knox, Harry Cassell,	Emporia, Lyon.
Lester, Susie Fields,	Dunlap, Morris.
Lewis, Maggie,	Emporia, Lyon.
Lewis, William G.,	Peterton, Osage.
Maroney, Bridgie Agnes,	Onaga, Pottawatomie.
Metzger, George Edward,	Emporia, Lyon.
Miller, Emma,	Emporia, Lyon.
Murray, Orpha Emma,	Emporia, Lyon.
Myers, Lewis Edgar,	Emporia, Lyon.
Nation, Margaret Että,	Urbana, Neosho.
Ogden, Quincy B.,	Neosho Rapids, Lyon.
Pearce, John Wilber,	Emporia, Lyon.
Possee, Thomas Henry,	Blue Mound, Linn.
Perkins, George E.,	Pleasant Mount, Bond, Ill.
Ray, Webster,	Dix, Morris.
Robinson, Charles W.,	Emporia, Lyon.
Romigh, Alice,	Cottonwood Falls, Chase.
Romigh, Nancy Ophelia,	Cottonwood Falls, Chase.
Rhuland, Alice Louisa,	Emporia, Lyon.
Saffer, Charles Edgar,	Emporia, Lyon.
Shaw, Maud Anna,	Emporia, Lyon.
Sprowl, James Harvey,	Haven, Reno.
Stroud, Birdie Bell,*	Emporia, Lyon.

*Deceased.

NAME.	POST OFFICE—COUNTY.
Taylor, George William, . . .	<i>Emporia, Lyon.</i>
Talbott, Delbert Warwic, . . .	<i>Wakefield, Pike, Ohio.</i>
Thompson, Charlie, . . .	<i>Goodrich, Linn.</i>
Wilhite, Luke Warren, . . .	<i>Emporia, Lyon.</i>
Wilson, Harry Melvern, . . .	<i>Neal, Greenwood.</i>
Wise, Edgar C., . . .	<i>Emporia, Lyon.</i>

B DIVISION.

Ames, Ira Thomas, . . .	<i>Emporia, Lyon.</i>
Armstrong, Robert Burns, . . .	<i>Centralia, Nemaha.</i>
Atkinson, Edwin Oscar, . . .	<i>Emporia, Lyon.</i>
Atyeo, Albert, . . .	<i>Emporia, Lyon.</i>
Bird, Winnie, . . .	<i>Emporia, Lyon.</i>
Boldt, Katie Anna, . . .	<i>Emporia, Lyon.</i>
Brown, Kittie, . . .	<i>Emporia, Lyon.</i>
Clarke, Elva Enola, . . .	<i>Emporia, Lyon.</i>
Crandall, Warren, . . .	<i>Leroy, Coffey.</i>
Cooper, Josie, . . .	<i>Emporia, Lyon.</i>
Cline, James Coyle, . . .	<i>Bellefont, Ford.</i>
Davis, Miles Warner, . . .	<i>Wyckoff, Lyon.</i>
DeCamp, Maude Alice, . . .	<i>Emporia, Lyon.</i>
Fagin, Annie, . . .	<i>Reading, Lyon.</i>
Giger, Ulala Henrietta, . . .	<i>Emporia, Lyon.</i>
Gist, Charles Lorenza, . . .	<i>Agnes City, Lyon.</i>
Harris, Seburn Phinneos, . . .	<i>Emporia, Lyon.</i>
Higbee, Lamont L., . . .	<i>Emporia, Lyon.</i>
Hole, Sylvia, . . .	<i>Emporia, Lyon.</i>
Holloway, Mary Elizabeth, . . .	<i>Emporia, Lyon.</i>
Hubbard, Oliver Preston, . . .	<i>Corbin, Sumner.</i>
Jackson, Clara Belle, . . .	<i>Emporia, Lyon.</i>
Jones, Jennie, . . .	<i>Hiawatha, Brown.</i>
Kirkpatrick, Emma, . . .	<i>Emporia, Lyon.</i>
Liggett, Florence Jane, . . .	<i>Emporia, Lyon.</i>
Liggett, Roy, . . .	<i>Emporia, Lyon.</i>
Love, Howard Campbell, . . .	<i>Gordon, Butler.</i>
McIlvain, Charles A., . . .	<i>Hartford, Lyon.</i>
Minor, Nannie Jane, . . .	<i>Emporia, Lyon.</i>
Morris, Hetty, . . .	<i>Emporia, Lyon.</i>
New, Naomiah R., . . .	<i>Wichita, Sedgwick.</i>
Northington, Carrie, . . .	<i>Emporia, Lyon.</i>
Osborn, Edwin Gined, . . .	<i>Emporia, Lyon.</i>
Peck, Ida Loretta, . . .	<i>Emporia, Lyon.</i>
Phillips, Abbot Walter, . . .	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE — COUNTY.
Raitinger, Henry,	Penfield, Osage.
Rempel, Henry,	Leslie, Reno.
Roberts, Anna Leola,	Emporia, Lyon.
Slocum, Eva Sweitzer,	Emporia, Lyon.
Stoneburg, John,	Green, Clay.
Stroud, Clara Gertrude,*	Emporia, Lyon.
Swartzel, Ivanella Blanche.	Badger Creek, Lyon.
Tade, Alice Cary,	Bonaparte, Van Buren, Ia.
Thompson, Lida Arlouine,	Emporia, Lyon.
Turner, Mrs. Catharine,	Galva, McPherson.
Vancleave, James Wickliff,	Elco, Lyon.
Weaver, Anna Grace,	Emporia, Lyon.
Wilhite, Etta Belle,	Emporia, Lyon.
Wilson, Ida,	Glasco, Cloud.

INTERMEDIATE.

A DIVISION.

Alexander, Maggie.	Heagler, John Morrill.	Sheldon, Nina Belle.
Baxter, Thomas.	Howard, Stephen Crim.	Taylor, Fred V.
Blenkarn, Lillian Emily.	Lee, Carrie Amanda.	Wharton, Eddie Jausa.
Bundrem, Howard G.	Lindley, Adrien Laben.	Wells, Rosa Belle.
Carter, Lilly Belle.	Loughlin, Lillie Ann.	Wilson, Grace Ella.
Coffman, Hattie.	Metzger, Anna May.	Wilson, Lulu.
Conner, Elmer Francis.	Miller, Cary Elroy.	Wilson, Elsie,
Fry, Robert George.	Patterson, James.	Wright, EugeneHarvey.
Harris, William Harvey.	Price, Lizzie.	Wright, Ida Augusta.
Hayden, Belle.	Schofield, Helen.	

B DIVISION.

Bird, Russell Harry.	Evans, Charles.	Lotz, Minnalul Caldwell.
Blenkarn, Osborn.	Griffith, Esther.	Norton, Lucy.
Bruce, Robt. Richmond.	Jones, Edith Pauline.	Smith, Maude Matilda.
Christiancy, Harvey.	Jones, Maud Augusta.	Warren, Marshall.

C DIVISION.

Acheson, Nelson.	Atyeo, Lydia.	Beals, Edna.
Alexander, Raymond.	Avard, Mima.	Bell, Katie.
Allar, Judson.	Baxter, Eva.	Bradlaw, Lewis.
Armor, Gladdis.	Bay, Herbert.	Brewer, Owen.

* Deceased.

Buckwalter, Frank.	Harris, Fred.	Phillips, Gladys.
Cooke, Laura.	Harris, John.	Piatt, Frank.
Coons, Bertha.	Herbert, Nina.	Plumb, Ruth.
Cosner, Bruce.	Hibben, Jennie.	Reynolds, Maggie.
Cowgill, Walter.	Hibben, Ralph.	Rich, Minnie.
Crowe, Thomas.	Hogue, Carl.	Robinson, James.
Cunningham, Ella.	Hogue, Louise.	Sadler, Belle.
Cunningham, Ralph.	Hyde, Charles.	Sadler, Everit.
Domm, Hattie.	Johnson, Bessie.	Sawyer, Madge.
Doty, Carl.	Kellogg, Chas.	Scott, James.
Eskridge, Mary.	Knox, Flossie.	Shields, Jessie.
Forbes, James.	Kretsinger, Maggie.	Smeltzer, Edith.
Forde, Jessie.	Lindley, Willie.	Stafford, Anna.
Fox, Mabel.	Lockridge, Daisy.	Stratton, Minnie.
Fry, Carlton.	Long, Raymond.	Taylor, Jessie.
Fry, Harley.	Loy, Florence.	Taylor, Luella.
Fry, Walter.	McCarty, Carrie.	Thomas, Jennie.
Giger, Eddie.	McConnell, Harry	Tolbert, Frank.
Gilchrist, Frankie.	McConnell, Willie.	Tomlinson, May.
Graves, Stella.	McCoy, Walter.	Turner, Florence.
Griffith, George.	McMurtrie, Kitty.	Wheldon, Clarence.
Girard, Edith.	Murray, Orlando.	White, Fred O.
Hall, Walter.	Newman, Bertha,	Wright, Martha.
Hanna, Newton.	Norton, Harry.	
Harris, Anna.	Parkman, Harvey.	

SUMMARY OF ATTENDANCE.

Fourth year, Seniors,	. . . . .	33
Juniors.	. . . . .	3
Third year,	. . . . .	7
Second year,	. . . . .	81
First year,	. . . . .	259
Promoted from Grammar School,	. . . . .	35
Specials in Kindergarten,	. . . . .	18
		—436
Counted twice,	. . . . .	5
Model Department:		431
Grammar,	. . . . .	102
Intermediate,	. . . . .	126
Primary and Kindergarten,	. . . . .	65
		—293
Total for the year,	. . . . .	724

COURSES OF STUDY.

NORMAL DEPARTMENT.

(Each term continues 20 weeks.)

FIRST TERM.

Arithmetic, 20 weeks.
Declamation, weekly.
Elocution, 20 weeks.
Geography, 20 weeks.
Grammar, 20 weeks.

SECOND TERM.

Algebra, 20 weeks.
Book-keeping, 10 weeks.
Declamation, weekly.
Drawing, 10 weeks.
History, United States, 10 weeks.
Penmanship, 10 weeks.
Rhetoric, Elements of, 20 weeks.

THIRD TERM.

Algebra, 20 weeks.
Botany, 20 weeks.
Drawing, 10 weeks.
Essay, weekly.
Etymology, 20 weeks.
Latin (optional with Etymology).
Music, 10 weeks.

FOURTH TERM.

Drawing, 10 weeks.
Essay, weekly.
Geometry, 20 weeks.
Latin (optional with Science of Rhetoric).
Music, 10 weeks.
Physics, 20 weeks.
Science of Rhetoric, 20 weeks.

FIFTH TERM.

Chemistry, 20 weeks.
English Literature, 20 weeks.

Latin (optional with any other fifth-term subject).

Trigonometry and Surveying, 20 weeks.

Zoölogy, 20 weeks.

SIXTH TERM.

General History, 20 weeks.

Geology, 20 weeks.

Latin (optional with any other sixth-term subject).

Political Economy, 20 weeks.

SEVENTH TERM.

Methods of Teaching, 10 weeks.

Mental Science, 20 weeks.

Teaching and Criticism, 20 weeks.

Oration, weekly.

Physiology and Hygiene, 20 weeks.

School Economy and Management, 10 weeks.

EIGHTH TERM.

Civil Law, 8 weeks.

History of Education, 20 weeks.

Pedagogics, 10 weeks.

Oration, weekly.

Outlines and Reviews, 20 weeks.

Teaching and Criticism, 20 weeks.

Kindergarten and Primary Methods, 10 weeks.

Classes in Orthography occupy the time for general exercises indicated on the program, during part of each term.

Exercises in Calisthenics throughout each course. During a part, or all of the last year, students conduct classes in Calisthenics under the supervision of the Director in Training.

THE COURSES TABULATED ALPHABETICALLY.

The † indicates when the subject is studied.

	First Year.		Second Year.		Third Year.		Fourth Year.		Weeks
	A.	B.	C.	D.	E.	F.	G.	H.	
Arithmetic.....	†								20
Algebra.....		†							40
Book-keeping.....		†							10
Botany.....			†						20
Calisthenics.....	†	†	†	†			†		100
Chemistry.....					†				20
Civil Law.....								†	8
Declamation (weekly).....	†	†							40
Drawing.....		†	†	†					30
Elocution.....	†								20
English Literature.....					†				20
Essay (weekly).....			†	†					40
Etymology*.....			†						20
General History.....						†			20
Geography.....	†								20
Geology.....						†			20
Geometry.....				†					20
Grammar and Composition.....	†								20
History, U. S.....		†							10
History of Education.....								†	20
Latin (optional)*.....			†	†	†	†			80
Methods of Teaching.....							†		10
Mental Science.....							†		20
Music.....			†	†					20
Oration (weekly).....					†	†	†	†	40
Outlines and Reviews.....								†	20
Pedagogics.....								†	10
Penmanship.....		†							10
Physics and Meteorology.....				†					20
Physiology and Hygiene.....							†		20
Political Economy.....						†			20
Rhetoric, Elements of.....		†							20
Rhetoric, Science of*.....				†					20
School Economy and Management..							†		10
Teaching and Criticism.....							†	†	40
Trigonometry and Surveying.....					†				20
Zoölogy.....					†				20

* Latin optional, with Etymology and Science of Rhetoric, and with any third-year subjects, term for term.

EXPLANATION OF THE COURSES OF STUDY, AS TABULATED ABOVE.

ELEMENTARY COURSE.—This course consists of the first, second, and fourth years' work.

ENGLISH COURSE.—This course consists of all the work of the four years; also special drill in methods of grading and superintending schools.

LATIN COURSE.—This course is the same as the English, with Latin substituted for the designated subjects.

THE ACADEMIC COURSE consists of the first three years' work. A CERTIFICATE of graduation is given on the completion of this course.

To graduate in one of the above courses, students must pass a final examination in each subject, with a standing of 80 per cent., and must take teaching and criticism (except in the Academic Course), in the Model Department, one hour per day for forty weeks, or its equivalent. Students are admitted to any term or year on examination.

⚠ No final examinations, except in course, will be given candidates for graduation within ten weeks preceding Commencement Day.

Students who present certificates of honorable dismissal from the State University, or the State Agricultural College, will, without examination, be credited with such CLASS records as are 80 per cent., or above.

GENERAL INFORMATION.

PURPOSES OF THE SCHOOL.

The purposes of the School are best set forth in the act of the Legislature, entitled "An act to establish, locate, and endow a State Normal School:" "That there be and is hereby established and permanently located at the town of Emporia, Lyon county, a State Normal School, the exclusive purposes of which shall be the instruction of persons, both male and female, in the art of teaching and in all the various branches that pertain to a good common-school education, and in the mechanic arts, and in the arts of husbandry and agricultural chemistry, and in the fundamental laws of the United States, and in what regards the rights and duties of citizens," etc.

The course of study and methods of teaching in the Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.
2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual, and moral powers is secured.
3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.
4. That our public schools are not practice-rooms for pedagogical novitiates, and that defects should be remedied and skill acquired in training-schools supervised by competent critics.
5. That development should always be paramount to acquisition.
6. That economy and adaptability should be the test of a method.
7. That self-government should be the aim of all discipline.

CONDITIONS OF ADMISSION.

Teachers holding first-grade certificates are admitted to the Normal Department without examination.

Graduates holding diplomas from the following high schools are also admitted without examination:

<i>City.</i>	<i>Supt.</i>
Abilene,	A. V. Jewett.
Arkansas City,	J. C. Weir.
Atchison,	R. C. Mead.
Beloit,	Howard Clark.

<i>City.</i>	<i>Supt.</i>
Burlington,	Frank Kizer.
Burrton,	W. H. Southards.
Clay Center,	F. J. Baker.
Centralia,	J. W. Roberts.
Concordia,	T. A. Sawhill.
Emporia,	J. E. Klock.
Eureka,	L. C. Wooster.
Hiawatha,	O. C. Hill.
Humboldt,	Jno. C. Hamm.
Independence,	T. W. Conway.
Iola,	A. S. Olin.
Junction City,	G. W. Winans.
Lawrence,	E. Stanley.
Leavenworth,	F. A. Fitzpatrick.
Manhattan,	W. H. Schlieman.
Marion,	B. D. Van Ostrand.
Minneapolis,	A. P. Warrington.
Newton,	J. W. Cooper.
Olathe,	B. S. McFarland.
Osborne,	J. N. W. Whitecotton.
Parsons,	L. Tomlin.
Seneca,	D. F. Hoover.
Topeka,	D. C. Tillotson.
Wellington,	W. M. Jay.
Wichita,	G. E. Campbell.
Winfield,	A. Gridley.

Other candidates for admission must pass a fair examination in the common branches—arithmetic, reading, geography, grammar, U. S. history to 1789, writing, and spelling, and must present a certificate of good moral character from the county superintendent, or from some responsible person to whom the candidate is well known. *Vide* outline of instruction.

Regular examinations for admission will be held on the first and second days of each term. For the accommodation of students entering later in the term, special examinations will be given on *Monday* and *Tuesday only* of each week. By order of the Regents, a fee of \$1 is charged for all such *special* examinations, except for those given on Monday and Tuesday of the eleventh week of each term. Candidates for advanced standing will be subject to same conditions.

FINAL EXAMINATIONS.

Candidates for advanced standing will be given final examination on any subject in the course, at the times and on the conditions named under "Conditions of Admission," which see. Each candidate will be required to give satisfactory evidence of a thorough acquaintance with the text-book designated in the list below, or with one of equivalent grade. No final examinations, except in course, will be given candidates for graduation within ten weeks of Commencement.

LIST OF TEXT-BOOKS USED.

Algebra, Wentworth; Arithmetic, Wentworth & Hill; Book-keeping, Bryant & Stratton's High School; Botany, Gray; Constitution, Andrews; Drawing, Prang's American Text; Elocution, Kidd and Monroe; English Literature, Welsh; Etymology, Swinton; Geography, Appleton — Physical, Maury & Guyot; Geology, Dana; Geometry, Wentworth; Grammar, Greene; History, U. S., Johnston; History, General, Swinton; Latin Grammar, Allen & Greenough; Methods, Wickersham; Music, Appleton's Series; Pedagogics, Rosenkranz; Penmanship, Spencerian; Physics, Gage; Physiology, Martin's Human Body (unabridged); Political Economy, Wayland; Psychology, Mahan; Rhetoric, Elements and Science, Hill; School Economy, Wickersham; Zoölogy, Tenney's Text.

Students are advised to bring their old text-books with them, as they will be useful for reference. Books needed in class-work will be furnished to Normal students by the dealers at wholesale prices. "A book worth studying is worth owning," and therefore only reference books are furnished by the institution.

ATTENDANCE.

The enrollment of the school is still rapidly increasing. During the year just closed, 431 students were enrolled in the Normal Department, and 293 in the Model Schools.

Of the 355 pupils assembled for devotionals on the morning of May 18th, 159, or about 45 per cent., reported as having had experience in teaching; 326, or about 92 per cent. were expecting to engage in teaching; and 134, or about 38 per cent., were paying their own expenses while here. The graduating class of 33 members averages about 25 years of age, with an average teaching experience of over $3\frac{1}{2}$ years. These facts afford some idea of the character of students in attendance, and show whether the School is carrying out the idea for which it was founded.

The following counties, 61 in all, are represented; those marked with a star by four or more students: Allen*, Anderson, Atchison, Barber, Barton, Brown*, Butler*, Chase*, Chautauqua, Cherokee*, Clay*, Cloud*, Coffey*, Cowley*, Crawford, Dickinson*, Doniphan, Douglas, Elk*, Ellsworth, Finney, Ford, Franklin*, Greenwood*, Harper, Harvey*, Jackson, Jefferson*, Jewell, Kingman, Labette*, Lincoln, Linn*, Lyon*, Marion*, McPherson*, Meade, Montgomery, Morris*, Nemaha, Neosho*, Osage*, Osborne*, Ottawa, Phillips, Pottawatomie, Reno*, Rice*, Riley*, Russell, Sedgwick*, Shawnee*, Smith*, St. John, Sumner*, Trego, Wabaunsee, Washington, Wilson*, Woodson*, Wyandotte*. Students from twelve different states and territories entered during the year. Many pupils enrolled as from Emporia, belong to families residing here temporarily for the purpose of educating their children.

FEES.

The incidental fee is \$5 per term of 20 weeks, payable in advance. No deduction will be made for a less time than one month.

During the professional year no fees are charged those who subscribe to the following declaration:

"I hereby solemnly declare, that my chief purpose in attending the State Normal School is to fit myself for teaching in the schools of Kansas; and I pledge myself to report to the President of the School, semi-annually, where I am and what I am doing, for three years after graduating at said institution."

The tuition and incidental fee in the Model Department is \$5 per term. Tuition in the Normal Department is free to all regular students; to others, \$8 per term. *Vide* mileage.

No fees will be refunded except in case of protracted sickness; but in case of absence from other causes, the President may at his discretion credit unused balance on a future term.

BOARD.

Students find little difficulty in securing pleasant accommodations within easy reach of the building. Every effort is made to reduce expenses to the minimum. A late canvass shows that many students are paying \$3 and \$3.25 for board in private families, while a few pay \$3.50 to \$4 per week. Three large clubs were organized during the past year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. Several report the cost of self-boarding as low as \$1 per week. A careful comparison with the cost of living at other schools in the State, shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

ROOMS.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2.50 to \$4 per month. Furnished rooms rent for from \$4.50 to \$6 per month.

SECOND-HAND STORES.

There are several good second-hand stores in the city, and students can buy and sell, at a loss about equal to rent of, furniture and cooking utensils.

PROBABLE COST FOR A TERM OF TWENTY WEEKS.

Incidental fees,	.	.	.	.	.	.	from \$0 to \$5
Board and fuel,	.	.	.	.	.	.	" 25 " 60
Books,	.	.	.	.	.	.	" 5 " 8
Washing,	.	.	.	.	.	.	" 6 " 10
Total,	.	.	.	.	.	.	<hr/>\$36 \$83

That the above estimate covers necessary expenses, may be seen from the reports presented at the close of the year. Of those who were self-boarded, average expense, all told, \$40.41; nearly one-third reported average expense, all told, as low as \$30.00; boarding in private families, average expense, all told, \$75.52.

MILEAGE.

All Normal students living outside of a radius of one hundred miles from Emporia, may have necessary railroad fare beyond that limit refunded by the President of the Faculty, on presentation of receipts of agents from whom tickets are purchased.

Above fare is counted for one round trip only per year, and the rule applies only to those students paying incidental fee for the entire year.

Students in attendance and paying incidental fee for one full term, are entitled to have one-half of said extra fare refunded.

These rules apply only to those students living within the limits of the State of Kansas.

Many students take advantage of these liberal provisions.

DISCIPLINE.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the Faculty is given toward making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

BUILDING, ETC.

The building is a stately and beautiful edifice, admirably adapted to the purposes of the School. It is supplied with water from the city water works, with gas, electric bells, has telephonic communication with the city exchange, and is heated by steam.

Commodious apartments have been provided for use as a laboratory, which are furnished with excellent appliances for illustration and instruction in the natural sciences.

The gymnasium is well provided with apparatus for physical exercise.

SPECIAL FEATURES.

By examining the course of study, it will be seen that the strictly professional branches are grouped in a single year.

Each subject in the first and second years is taught every term. The same is true of some of the subjects in the last year. This enables students to enter at the beginning of the second term with as great advantage as at the beginning of the first.

Diplomas are awarded students completing the course at the end of

the first term in each year, though there is but one regular Commencement day. Members of the January class take part with the June class in the exercises of Commencement week.

DIPLOMAS.

Students completing any one of the prescribed professional courses are granted the diploma of the School, which, *by law, is a life certificate to teach in the schools of Kansas.*

LIBRARY.

There are over 1,600 volumes in the library. Many of them have been selected with reference to the special needs of the School. The reference library is located in the reading room. Students have free access to all of the books, under such restrictions as will insure proper care.

COURSE IN READING.

The following-named books are suggested for general reading during attendance at the School. It is thought that every pupil will find time each term to read at least two of the books named for his class. Some will be able to read them all:

For the A Class.—The Talisman, Scott; Forms of Water, Tyndall; History of the English People, Green; Longfellow's Poems; Gold Foil, J. G. Holland; Life of George Washington, Irving.

For the B Class.—Life of Thomas Jefferson, Parton; A Tale of Two Cities, Dickens; Conquest of Mexico, Prescott; Travels, Bayard Taylor; Orators and Oratory, Matthews; Lowell's Poems.

For the C Class.—Leonardo de Vinci; Ben Hur, Gen. Lew Wallace; Beacon Lights of History, Lord; Essays, Addison; The Sun, Dr. A. C. Young; Tennyson's Poems.

For the D Class.—Romola, George Eliot; History of France, Guizot; Poems, Scott; Essays, Ruskin; The Queens of England, Strickland; Homes Without Hands, Wood.

For the E Class.—Last Days of Pompeii, Lytton; History of England, Macaulay; Poems, Goethe; Essays, Carlyle; Life of Oliver Cromwell, Carlyle; Sketches of Creation, Winchell.

For the F Class.—Les Miserables, Victor Hugo; Decline and Fall of the Roman Empire, Gibbon; Milton (English Men of Letters Series); Poems, Mrs. Browning; Essays, Emerson; Solar Physics, Proctor.

For the G Class.—Sans Souci, Mühlbach; Rise of the Dutch Republic, Motley; Poems, Milton; Essays, Macaulay; Life of Thos. Carlyle, Froude; The Atomic Theory, Wurtz.

For the H Class.—The Marble Faun, Hawthorne; History of the United States, Bancroft; Poetry, Shakespere; Essays, Bacon; Frederick the Great, Carlyle; Conservation of Energy, Balfour Stewart.

READING ROOM.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list:

DAILIES.

The Beacon, Wichita.
Capital, Topeka.
Journal, Topeka.

Monitor, Fort Scott.
News, Emporia.
Republican, Emporia.

WEEKLIES.

Advance, Chetopa.
Beacon, Wichita.
Bulletin, Cherryvale.
Call, Hartford.
Catholic, Leavenworth.
Courant, Howard.
Chase County Courant, Cottonwood Falls.
Courier, Beloit.
Democrat, Emporia.
Democrat, Howard.
Dispatch, Clay Center.
Electrical Review, New York.
Eagle, Wichita.
Faithful Witness, Topeka.
Guard, Council Grove.
Globe and Torch, Cherryvale.
Gazette, Wyandotte.
Gazette, Sterling.
Herald, Eureka.
Herald, Ninescah.
Industrialist, Manhattan.
Irish World, New York.
Journal, Garnett.
Journal, Ottawa.
Kansas Telephone, Manhattan.
Kansas Star, Olathe.
Kansas Pioneer, Smith Center.
Kansas Farmer, Topeka.

Musical Record, Boston, Mass.
Messenger, Minneapolis.
News, Yates Center.
News, Ellsworth.
News, Belle Plaine.
Prohibitionist, Lyons.
Republican-Patriot, Burlington.
Republican, El Dorado.
Record, Russell.
Recorder, Holton.
Review, Mankato.
Record, Marion.
Register, Iola.
Republican, McPherson.
Republican, Council Grove.
Review, Clifton.
Sentinel, Solomon City.
Sumner County Press, Wellington.
South Kansas Tribune, Independence.
Teacher, Philadelphia.
Times, Madison.
Times, Millbrook.
Union Signal, Chicago.
Walnut Valley Times, El Dorado.
Western Friend, Quakerville.
Welcome, Topeka.
Zenith, Madison.

In addition to the above, the following papers and periodicals are regularly received:

Art Interchange, New York.
Art Amateur, New York.
American Teacher, Boston.
American Chemical Journal, Baltimore.
Century, New York.
Decorator and Furnisher, New York.
Frank Leslie's Newspaper, New York.
Good Housekeeping, Holyoke, Mass.
Harper's Bazar, New York.
Harper's Weekly, New York.
Harper's Monthly, New York.

Journal of Education, Boston.
Literary World, Boston.
Nation, New York.
North American Review, New York.
Popular Science Monthly, New York.
Science, Cambridge, Mass.
School Herald, Chicago.
School Journal, New York and Chicago.
Western School Journal, Topeka.
Weekly Times, London, England.
Youths' Companion, Boston.

LITERARY SOCIETIES.

The regular work of the class-room is well supplemented by the general exercises in the literary societies. The Lyceum and Literati societies—composed of students in the Normal Department—meet on Friday evenings, in their large and tastily-furnished halls. The Amasagacian and Amicitian Societies—composed of students in the Model Department, and in class A, Normal Department—meet in the same halls on Friday afternoons. The Alpha Society and the Oratorical Association afford excellent facilities for improvement in extemporaneous debate and original oration.

PRIZE CONTESTS.

Prizes are offered for the highest proficiency in declamation, essay, debate, and oration.

The prizes are a Shakespere, History of England, or some other valuable book or books.

The contest in declamation is open only to first-year students; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School.

The contest in debate is open to all students in the Normal Department. The contestants are selected by the Lyceum and Literati societies—two from each society.

The prize in last debate was won by the Literati Society, represented by Abram L. Funk, Oneida, Kansas, and Carry A. Bishop, Americus, Kansas.

The prize in last declamation contest was won by Miss Isabelle Moore, Cottonwood Falls, Kansas.

The prize in last essay contest was won by Oliver P. M. McClintock, Pauline, Kansas.

The prize in last contest in oration was won by Miss Sue D. Hoaglin, Holton, Kansas.

THE MODEL DEPARTMENT

is thoroughly organized into an ideal graded school, beginning with the Kindergarten and extending through the Grammar grade. The rooms are under the supervision of experienced teachers, who, as assistants to the Director in Training, observe and criticise the work of pupil teachers. They teach more or less during the entire year. This department is sustained for no other purpose than to furnish a place in which advanced pupils may, under the eye of friendly critics, become proficient in teaching. So satisfactory to the patrons has been the management of the department, that we are compelled to refuse admittance to a large number every year. The higher grades serve as a good preparatory school for those who may fail to pass the entrance examinations, or who may contemplate entering the Normal Department at

some future time. Applicants for admission from outside Lyon county have the preference over all others.

TO OUR FRIENDS.

It is hoped that the Alumni and other friends will join the officers of the School in extending its benefits as widely as possible.

County superintendents and others who desire to promote popular education, are requested to consider the claims of the Normal School when they are called upon for advice by those who desire to perfect themselves in the teacher's art. It is believed that it presents as favorable opportunities for becoming acquainted with the science and art of education as any institution in the West.

It is always the pleasure of the Faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

ADMISSION FROM HIGH SCHOOLS.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal department of the School without examination. See list of schools whose diplomas are already recognized, on pp. 27-8.

MISCELLANEOUS.

Students are not permitted to take any work outside of their regular classes, without the express permission of the President.

Students will not be excused from their classes to go home before the regular holiday recess begins.

All students who stand suspended on the books for unexcused absence, or for any other cause, will be marked suspended in the general catalogue.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

The Young People's Christian Association occupies a well-furnished room in the third story of the building. Devotional meetings are held every Sabbath afternoon, to which all students are cordially invited. The city is liberally supplied with churches, whose doors are ever wide open to all.

The Atchison, Topeka & Santa Fé, the Kansas City & Emporia, and the Missouri Pacific railroads, with their extended branches, make Emporia easily accessible from all parts of the State.


The street cars run from all of the city railroad depots to the Normal grounds; fare five cents.

ADVICE.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behindhand

then, rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination, should be present on the days appointed, otherwise they will subject themselves and the teachers to the inconvenience of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be instructed as to their school duties, and receive such assistance in securing homes as they may require.

 Read this Catalogue carefully, and write to the President for any information it does not supply.

OUTLINE OF INSTRUCTION.

[The following outline, though necessarily wanting in many essential details, will serve to give a general idea of the work accomplished.]

PROFESSIONAL WORK.

MENTAL SCIENCE.

Twenty weeks are given to the study of mental science. The following outline is made the basis of the inquiry into the facts of the student's own consciousness. Around this are grouped the facts of observation. Special attention is given to the order and laws of the development of the faculties. The study of this subject is made a prominent feature in the last year.

MENTAL POWERS.—*Intellect*—Primary faculties, presentative: Perception, external, sense perception—gives knowledge of phænomena and qualities of matter; internal, consciousness—gives knowledge of mental states; reason—source of implied knowledge, intuitions; primary ideas—time, space, cause, etc.; secondary ideas—God, right, beautiful, etc. Secondary faculties: Understanding, notion-forming power, process, kinds of concepts; judgment—determines relations; classes, processes, synthetic, analytic; memory—reproductive power, elements, laws; imagination—constructive power, kinds, relation to ideas, source of material, taste. Supplementary to intellect: Laws of investigation, testimony, instinct, methods of cultivating the intellectual faculties.

Sensibilities: Animal phænomena and propensities—sensations and appetite; emotions—instinctive and rational; affections—benevolent and malevolent; desires—continued existence, action, knowledge, etc.; general active principles—self-defense, self-love, conscience. Supplementary: Religious propensities, methods of cultivating the sensibilities.

Will: Elements—motive, choice, volition, methods of cultivating each.

PEDAGOGICS.

Ten weeks are given to the science of education, with Rosenkranz's *Pedagogics* as the basis of the investigation and study. It comprehends the nature, form, and limits of education; its physical, intellectual, and moral elements.

HISTORY OF EDUCATION.

Twenty weeks are given to the study of the educational systems and methods of ancient, medieval and modern nations. The work includes a careful inquiry into the lives and educational theories of all the great writers and teachers, together with a critical survey of the development of systems and methods that now find such general acceptance, as well as a full discussion of current educational questions. Payne's translation of Compayre's *History of Pedagogy* is the leading text used.

POLITICAL ECONOMY.

The subject is developed with Wayland's outline. Every accessible authority is freely used. The practical problems, as well as the fundamental principles of the science, receive their due share of attention.

MORAL PHILOSOPHY.

The principles of moral science are taught in connection with psychology.

TRAINING DEPARTMENT.

The last year of each course for teachers is chiefly professional. A large part of the time is spent in the training department, thus affording a practical knowledge of the complete working of schools and systems of education. The work done in this department is of three kinds:

1. *Outlining subjects*, one at a time, in order of importance, from three different standpoints: (1) That of a student viewing the subject as a subject; (2) that of a school principal selecting and arranging for the teacher, assigning the time to be given to each part selected; (3) that of a class-room teacher determining the form of the matter and the method of teaching it.

2. *Practice and criticism* in teaching. This work is of two kinds: (1) Regular class teaching in the Model Department, subject at all times to the criticism of the Director of the Training Department and his assistants. (2) Special class exercises, consisting of representative lessons from the subjects under discussion. These lessons are given in the presence of the entire class, and of one or more regular teachers whose duty it is to criticise. From this drill, general and specific conclusions are drawn, and students are required to write plans and sketches of similar lessons. When approved by the Director, these are filed by the student for reference in future work.

3. *The study of the clerical work* of the school: reports, school blanks, general points in grading, etc.

The requirements of teachers in different departments of the work are classified upon this basis.

SCHOOL ECONOMY AND MANAGEMENT.

Ten weeks are given to the following topics:

1. School organization: (a) Principles, aims, modes. (b) Nature of a graded school—basis of gradation. (c) Courses of study. (d) Nature and value of reviews—frequency. (e) Examinations—how, when, how often; nature. (f) Reports and records. (g) Teachers' meetings. (h) Criticisms—value, limitations, dangers.
2. Employment: (a) Study. (b) Recitations. (c) Recreation.
3. Government: (a) Objects. (b) Forces. (c) Principles. (d) Methods.
4. Physical conditions: (a) Sites. (b) Ventilation. (c) Light. (d) Heat. (e) Exercise.
5. Moral culture: (a) Conditions. (b) Limitations. (c) Objects. (d) Methods.
6. Supervision: (a) Ends, value, and modes of supervision. (b) The Superintendent: (1) His qualifications. (2) Duties. (3) His relation to teachers, pupils, parents. (c) Discipline. (d) Course of study.
7. School laws of Kansas.

METHODS OF INSTRUCTION AND PRINCIPLES OF TEACHING.

Ten weeks are given to these topics: The Elements of Knowledge; Language; Formal, Empirical, Rational, and Historical Sciences; the relation of the Arts to the common-school course of study.

Care is taken in developing the principles of teaching inferable from the nature of mind and from the nature of knowledge. The methods that may be employed in pursuing any of the common-school studies are outlined and compared in detail.

MATHEMATICS.

Candidates for admission to the Normal Department are examined in Arithmetic, through the simpler applications of percentage. The questions are mainly upon *least common multiple*, *greatest common divisor*, *fractions*, *compound numbers*, and *analysis*.

First term—*Arithmetic*.

Second term—*Algebra* to Quadratics. (Wentworth.)

Third term—*Algebra* completed; chapters XIX, XXII, XXIII, XXV, XXVII, XXVIII, XXIX, XXX and XXXII are omitted.

Fourth term—*Plane* and the most important parts of *Solid Geometry*.

Fifth term—*Trigonometry* and *Surveying*. Students are taught the use of the transit instrument, and are trained in the ordinary work of the practical surveyor.

NATURAL SCIENCES.

The work is conducted as far as possible in the laboratories, which, though not rich in the more expensive apparatus and specimens used in

illustration, are abundantly supplied with the materials by aid of which our graduates must expect to carry on their teaching in the public schools; and candidates for advanced standing will be graded by their ability to observe accurately and comprehensively, to state tersely and precisely, to draw neatly and clearly, to generalize and classify readily, to manipulate and experiment deftly, to draw logical conclusions, and to avail themselves of the sciences for the cultivation of these powers in their pupils, rather than by their acquaintance with the principles of science, or familiarity with its phenomena.

The course allows twenty weeks to each of the following subjects:

Botany.—Laboratory work includes the complete description and analysis of at least fifty species of phanerogams, the making of a herbarium, drawings of cells and tissues, the study of the life history of yeast, moulds, amoebæ, etc., window cultures, and experiments with artificial soils. This will be accompanied by lectures upon vegetable morphology and classification, on microscopy, on the biology of unicellular and other low forms of life, and upon histological, physiological, and economic botany.

Physics.—This subject will be pursued, as far as the size of the class will permit, exclusively in the laboratory, taking up the topics in order as follows:

1. English, French, and C. G. S. standards and measurements of dimension, time, and mass, including sp. gr.

2. Motion, velocity, and acceleration. Instances, properties and composition of uniform, accelerated and harmonic motion. The pendulum—simple, compound, cycloidal, Blackburn's.

Force—measurement, the lb., kilo., and dyne. Energy—potential and kinetic, the foot-pound, kgm., and erg. The principal of equal moments, of equal works. The mechanical powers.

Solids—their properties. Fluids—cohesion, adhesion, compressibility, solubility, diffusion, osmose, occlusion. The barometer and its indications. Laws of storms.

Heat—thermometer, construction and scales, F., C., and Abs.; measurement and effects of heat; latent and specific heat, the caloric and its mechanical equivalent.

Sound—its sources, nature, pitch, force, quality, propagation, reflection, velocity, interference; beats, harmony, and resonance. Musical instruments. The ear and voice.

Radiation—the spectrum, measurement, reflection, refraction, lenses, interference, diffraction, optical instruments, and projecting.

Electricity and Magnetism—potential, magnetic curves, batteries, the ohm, volt and ampere, solenoids, electro-magnets, induction, thermo electricity, frictional electricity, Leyden jar, lightning, electric light, electrolysis, dynamos, telegraph, telephone, and microphone.

The laboratory work during the past year has embraced the manufacture of both physical and chemical apparatus, including electric batteries, electro-magnets, permanent magnets, helices, electroscopes, electric bells, electrophori, and other instruments.

Chemistry.—Laboratory work during the whole of the first term. The class determine the effect of the ordinary reagents on twenty-five common elements, and from their experiments devise and put in practice a scheme of qualitative analysis. This is followed by exercises in stoichiometry, and by lectures upon the elements and compounds, delivered in turn by the class, and illustrated by experiment; and finally by a brief study of the history of the atomic theory.

Physiology.—The classes in this subject follow closely the work in Martin's Human Body (larger book). In addition, one or more afternoons in each week are spent in the laboratory, studying the art of dissecting and preserving for laboratory study or museum exhibition the parts and organs of mammalia.

Zoölogy.—The study of specimens is an important work in this subject. To sharpen the powers of observation, the pupils use analytic keys for insects and vertebrates to determine genus and species. From a study of typical animals, pupils are helped to discover points of resemblance and contrast in the different orders. It is designed that the text-book serve to direct the study of the objects, rather than that the objects should simply serve to illustrate the text. The dissections performed in the zoölogical laboratory extend to all the branches of the animal kingdom except Protozoans.

Geology.—This study is especially valuable to the teacher who would thoroughly comprehend the subjects connected with Physical Geography. A general knowledge of the earth's strata is a valuable economic aid to the citizens of a country whose coal-beds and other mineral resources must become so important a factor in its wealth and prosperity.

A systematic discussion is given to Lithology (including the elements of Determinative Mineralogy), Dynamic, and Historic Geology.

ART WORK.

Objects of art work in public schools: cultivation of perception—external and internal—memory, imagination, and judgment; development in observation of form, conception of form, and expression of form; training the eye to see, the mind to know, and the hand to do. Picture-making is *not* the object of art education.

Departments: Construction, Representation, Decoration.

Materials (suggestive:)—Geometric solids; simple objects found in school-room and home; slate and pencil, paper and lead-pencil, black-board and crayon; straws and small sticks of different lengths and colors; steel ring arcs; scissors and paper, paste-board; wires of 1'',

2'', 3'', 4'', 5'', and 6'' lengths; pith and cork, tiny cubes and cylinders; clay, soap, starch, plaster of Paris; ruler, compasses, triangle, bamboo pen; aniline dyes.

Methods: Drawing, copying from printed forms—enlargement, reduction; copying from blackboard; drawing from dictation—by teacher, by pupil; drawing from memory; drawing from objects—single, in composition.

Work in Form,—constructions from *materials*,—straw and stick laying, paper folding and cutting, straw and stick patterns on paper, lines in colors, ring arc patterns, tracing upon glass on a thin layer of starch or plaster of Paris, patterns of surface and solid figures in wires joined by pith or cork, paste-board forms, clay modeling, soap cutting, simple plaster casts.

COURSE OF STUDY. (TIME, THIRTY WEEKS.)

First Term—Ten Weeks:

Lessons in Form.—Definition; Importance; Divisions; Methods of Development: Conversational Lessons on Objects, Clay Modeling and Relative Work; Geometric Forms,—Model from Dictation, Make Statements, (Sphere, Cube, Pyramid, Cylinder, Cone, Prism.) Make Collection of Objects Illustrating the form, Division of the form, Application of the Form,—Dictation by Teacher, Dictation by Class, Invention—Development of Lines from Cube and Pyramid, Plane Surfaces from Solid Forms,—Applied in Stick-Laying and Drawing, Position of Lines, Relation of Lines. Freehand Applications.

Constructive.—Working Drawings of Simple Objects,—Instrumental Problems, Ornamental Lettering.

Representative.—Simple Grouping of Geometric Forms, Vegetables from Clay Models and Nature.

Decorative.—Conventionalization,—Lilac, Horse Chestnut, Selected Forms, Simple Designs—General Drills, Review.

Second Term—Ten Weeks:

Representative.—Imitative Perspective, from Geometric Solids; Actual Perspective, Object Drawing—limited work.

Decorative.—Conventionalization—Simple Natural Forms, Historic Art Forms, Design—limited work.

Constructive.—Simple Working, Drawings from Objects.

Color.—General Principles, Harmony Chart, Special Outline in Methods.

Third Term—Ten Weeks:

Model School House; Sketching—For object lessons, Paper, Slate, Blackboard; Methods; Comparisons from the History of Art.

PENMANSHIP—TEN WEEKS.

Position of Body; Position of Pen; Movements; Slants; Turns; Lines and Spaces; Principles; Measures; Forms of Script Letters,—Capitals,

Classes,—small letters, Capitals; Paper Folding; Forms of Correspondence,—business, friendship, notes of invitation—formal, informal, acceptance, regret—letters of introduction—applying for positions, asking information; Business Forms,—orders, checks, drafts, Orders for Goods, &c.; Promises—Promissory Note, Bonds, etc.; Acknowledgments,—receipts, due bills, certificates of deposit.

BOOK-KEEPING—TEN WEEKS.

Ten lessons are given to commercial law and business usage. Single entry is not taught, the object in this short course being to familiarize students with simple sets in double entry, from the opening entries to the balance sheet. These sets are records of transactions performed in class.

Imitation currency is used, and negotiable paper written up by students, who represent business firms.

The work is made as practical as possible, keeping in view three objects—accuracy, neatness, and speed.

Special attention is given to "How to teach book-keeping in country schools:" Accounts,—kinds, classification: single and double entry compared; double entry,—books used, principal, auxiliary,—order of proceeding,—disposition of errors,—numbering and indexing books,—practice in double entry (both copied and original sets); discussion of methods; outline of the subject.

U. S. HISTORY.

Students entering the *Normal* Department are required to pass a *final* examination upon those portions of United States history known as The Period of Discovery, The History of the Colonies, and The Revolutionary War, (1492 to the operation of the Federal Constitution, 1789.)

The ten-weeks' class-work given this subject, is employed in the study of The Constitutional Period, (1789–1886,) and the discussion of methods in teaching history: History of the Administrations: Biography of Prominent Characters; President—Education, Character, Previous Occupation, Political Views, Party Represented; General Events—Wars, Territory, Public Improvements, Noted Inventions; Financial Policy, etc.: Tabular Review of Administrations.

GEOGRAPHY—TWELVE WEEKS.

Definition; Divisions; Outlines, with Methods for School Work—Primary Outline, Outline for County, Outline for State, Outline for Earth as a Whole, Outline for Natural Divisions of Land and Water, Outline for United States, Outline for Astronomical and Mathematical Geography, Outline for Detailed Study of Continents.

PHYSICAL GEOGRAPHY—EIGHT WEEKS.

Definition; Subdivisions; Earth as a Whole; Earth in the Universe; Earth in the Solar System—Movements within Solar System. Advan-

tages in the Condition of the Earth, Magnetism, The Lands, The Atmosphere, The Waters, Climate, Internal Heat, Life.

GRAMMAR.

The term's work in this branch presupposes a good knowledge of general grammar, especially of etymology.

Grammar should not be combined with other sciences, as rhetoric and logic. Its scope should be limited to two departments: namely, etymology and syntax; orthography can be more satisfactorily taught as a separate branch, though a review of orthography is made from an extended outline. The first part of syntax is then studied from the following abridged outline:

Sentence:—definition, classes, use, nature, rank, elements; definition, division,—necessary,—subject, predicate,—possible, according to use, form, nature, and rank.

Before taking up the "Rules of Syntax," the etymology of each part of speech is carefully reviewed. The object is to exhaust the subject by a comprehensive treatment. An outline similar to the following is developed in the class for each part of speech: Verb—definition and derivation; classes as to—structure, use; verbals; grammatical properties; forms; conjugations; inflections; uses; sources; errors to be avoided.

Diagrams are as essential to the teaching of grammar as maps to geography, or geometrical diagrams to geometry. A pupil loves to see and to do, hence the analysis of sentences is made a pleasant task.

Composition work is continued through the term.

In addition to the work above, frequent drill is given in writing newspaper items, letters, descriptions of pictures and other objects, and in paraphrasing. Prosody is presented in a practical way.

The various methods of teaching grammar are discussed at length in the class.

The whole tenor of the term's work is to make the pupil proficient in the use of the English language, both oral and written, and to open up a broad field of work in the study of the philology of our mother tongue.

RHETORIC.

The second term's work in the study of the English language is based upon the *Elements of Rhetoric* by D. J. Hill.

The topics dwelt upon are—

Invention: (a) Choice of Subject. (b) Accumulation of Material.
(c) Arrangement of Material.

Style—Diction: (a) Purity. (b) Propriety. (c) Precision.

Sentences: (a) Clearness. (b) Unity. (c) Energy. (d) Harmony.

Copious drill in paragraphing and in the use of figures.

Literary Criticism—taste carefully discussed.

Descriptions and Narrations —

Orations — qualities and qualifications of the true orator.

Poetry is comprehensively treated.

Special work in the critical study of model poems.

The drill in each of the above channels is broad and thorough.

All are encouraged to consult various authors. The pupils have constantly on hand some written work, in process of preparation, illustrating some phase of composition.

ENGLISH LITERATURE.

Language and literature are representative arts. This is kept in view in the study of the English from its inception till the present time. Biography is secondary, its incidents, valuable only as they influence literary productions.

An appreciation of choice literature is formed by a special study of some masterpiece, noting the excellence of thought and expression.

LATIN.

A class begins Latin each term. The first year's work consists of the principles of inflection, along with the reading lessons in Leighton's Latin Lessons, and an introduction to Woodford's epitome of the first book of Cæsar.

The second year's work embraces: Cæsar, ten weeks; Virgil's *Æneid*, twenty weeks; and Cicero's Orations, ten weeks.

ELOCUTION.

In Elocution, the following outline represents the prominent points of study and drill:

Orthoëpy.—Articulation of sounds. Organs: Chest—function, respiration; throat—function, phonation; mouth—function, articulation. Enunciation of syllables, pronunciation of words.

Voice.—Culture. Securing abdominal action, acquiring facility in modulation; the attributes of voice; form, quality, force, pitch, movement, stress.

Expression.—Emphasis. Kinds: The various attributes of voice, the slides, the rhetorical pause, quantity, climax, cadence, principles, importance, grouping.

Action.—Significance with various positions of body, lower limbs, the hand, directions of the arm, facial expression.

Methods of Teaching Reading.—Primary—the word, the eclectic; intermediate, advanced; the interpretation of thought as a basis to vocal expression, gesticulation.

The text for selections is Kidd's New Elocution, with Murdock, Hamill, Potter, McIlvaine, and Graham, for reference; also, the Monroe, the Swinton, the Edwards, and the Appleton series.

SCIENCE OF RHETORIC.

Laws of Mind.—General; particular laws.

Laws of Idea.—Description, narration, exposition, argumentation.

Laws of Form.—Plain language. Figures. The feelings.

Hill's Science of Rhetoric as a text, with Blair, Hart, Kellogg, and Bardeen for reference, is studied for a term of twenty weeks.

ETYMOLOGY.

The text used is Swinton's Word Analysis, with Graham, Mathews, White, Trench, and Crabbe for reference and study.

GENERAL HISTORY.

Swinton's Outline of the World's History, with numerous books of reference, is studied during one term. It is the aim to trace the rise and progress of civilization; to form a conception of the spirit and genius of each people whose institutions, civil, political, or religious, have tended to retard or advance civilization.

MUSIC.

Vocal.

The "C" Class is well grounded in elementary theory, and taught to read and sing at sight in the different clefs, especial attention being paid to the proper formation of tone and drill in vocalization. Part-singing is taken up toward the close of the first ten weeks. The "D" Class takes up chorus work, advanced theory, the study of scales, intervals and elements of thorough bass, special drill in vocalization and voice culture. The object of our course in music being not only to make good singers, but good *teachers* of singing, the latter half of the "D" course is devoted to methods of instruction and chorus-directing, in which each member of the class receives practical personal drill and experience.

Instrumental.

Instrumental music is not, in any of the courses, prescribed for the diploma, but Professor Moss gives special lessons on the piano and the organ. He is a competent and experienced teacher, and pupils may rest assured that the instruction is of the same high order as given in the regular Normal departments. Those desiring to pursue special courses in vocal or instrumental music would do well to open correspondence with him at once. Pianos and organs are rented to Normal students at low rates. Tuition to Normal students, \$10 per term of twenty lessons.

The text-books used are:

Boston Conservatory Method for Piano.

Czerny's Exercises and Etudes.

Heller's Studies.

Plaidy's Technical Studies.

Behnke's Vocal Culture.
Lamperti's Vocal Method (Italian school).
Appleton's Normal Music Readers.

KINDERGARTEN.

The Kindergarten is a regular department of the School. The value of its work can hardly be overestimated. Its methods are fundamental, and should be understood by all teachers—especially by those contemplating primary work. A limited number of children is admitted to secure classes for the complete amplification of the system. Classes in theory and practice are formed twice per term. *The course in theory is completed in ten weeks.* Such students as desire to take this work are charged an extra fee of five dollars. This covers all expense for material used. Students are permitted to enter the Kindergarten without taking studies in any other department, and on completing the course are granted a certificate to that effect. Students in the senior class take work in theory without extra charge.

GYMNASTICS.

Gymnastics and Calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands, bean-bags, and clubs are employed in the various classes. Especial care is given to correct position, and to precision and promptness of action, in connection with good music. The utility of gymnastic and calisthenic exercise, as a means of physical development and training, and of securing vigorous health under the constant strain of student-life, is now generally acknowledged.

FRENCH AND GERMAN.

The study of modern languages is not in the regular course, but students may join classes in French and German by paying special tuition. Miss Emilie Kuhlmann, a thorough linguist, has charge of this department, and is a successful teacher.

MODEL DEPARTMENT.

COURSE OF STUDY.

Children four years of age or over are received in this department.

In the lowest grade, children receive instruction by means of the different Gifts and Occupations which the Kindergarten offers, as:

Block-building, Nos. III. and IV., to teach form and the fundamental ideas of numbers.

Sticks and rings, to teach outlines of forms, geometrical as well as forms of beauty and forms of life.

Drawing, to prepare the children for writing.

The different occupations are:

Picture-sewing, weaving, perforating, paper-folding, paper-pasting, pease-work, and modeling.

Appleton's reading chart is added later; also writing on slates, and thorough drill in numbers by means of objects.

GRADE ONE.

Appleton's First Reader completed. Spelling.

Writing.—Copy-book No. 1. Copying from reader.

Numbers.—Addition and subtraction to 99.

Building-blocks Nos. V. and VI. are used to give the fundamental ideas of fractions and cubic measure; and Gift No. VII., consisting of tablets, to study surfaces.

GRADE TWO.

Reading.—Supplementary first-reader work; second reader commenced.

Numbers.—Operations by twos and threes. Writing numbers to one thousand.

Language.—Describing the pictures and giving the stories of the reading lessons. Correct errors of speech.

Writing.—Copying words and sentences. Slate and pencil; note-books.

GRADE THREE.

Reading.—Second reader completed; third reader commenced. Supplementary work. Spelling from reading lesson. Spelling by sound, and marking long and short vowels.

Numbers.—Six places. Rapid combinations from chart. Addition and subtraction with numbers to four places. Operations through the sixes.

Language.—Sentences written from words in reading lesson. Stories told and mistakes corrected. Maxims and choice poems learned.

Writing.—Careful drill upon position. No. 3 copy-book.

Geography.—Distance and direction. Map of school-room and city.

General Science.—Lessons on human body and animals.

GRADE FOUR.

Reading.—Third reader completed. Use of dictionary, with descriptive definitions of words. Sound-spelling, with diacritical marking of vowels. Drill upon articulation and enunciation of difficult words. Written and oral spelling.

Numbers.—Written arithmetic through division. Rapid oral work. Practical problems.

Language.—Choice selections of poetry and prose committed. Stories and letters written and corrected.

Geography.—County and State, with journeys.

General Science.—Human body and animals continued.

Writing.—Pen and ink. Concert drills for free movement. Small letters analyzed with relation to height, width, and general characteristics.

Drawing.—Alternate with writing.

GRADE FIVE.

Fourth reader commenced. Rules and drill on emphasis and inflection. Writing and marking same. Table of diacritical marks, with constant use of same. Select reading. Oral and written spelling.

Numbers.—Written arithmetic through subtraction of fractions, and U. S. money. Rapid oral work.

Language.—Work of fourth grade, combined with descriptions and biographies according to the outlines made.

Geography.—The United States as a whole. Study of the grand divisions. The making of relief maps.

General Science.—Complete subjects begun.

Writing.—Practice upon capitals. Concert drills. Practice upon copies.

Drawing.—Dictation exercises in drawing. Slate, board, and book work.

GRADE SIX.

Reading.—Fourth reader finished. Voice drills in the different forms and qualities. Exercises upon pitch and stress. Continuation of work in other grades. Classification of words according to syllables.

Numbers.—Compound numbers. Fractions. Practical problems. Continuation of rapid oral work.

Language.—Composition. Relations of words.

Geography.—Complete the United States—position, latitude and longitude, boundaries, mountain and river systems, principal cities, etc. Study and map states and sections.

Writing.—Review of small letters and capitals according to groups. Shading.

Drawing.—Same as preceding grades, with more difficult exercises.

GRADE SEVEN.

Reading.—Appleton's Fifth Reader. Drill upon all the points taken up in the preceding readers, and define quality, force and form. Learn how to render different ideas, and commit illustrative selections. Attain

readiness, accuracy, and clear understanding, in the rendition of all selections.

Arithmetic.—Through simplest processes of percentage. Drill in solving practical problems.

Language.—Work in composition. Correction of false syntax. Analysis of sentences, chiefly by diagrams.

Geography.—North America, South America, and Europe; about equal time to each, with review of the United States. Drill on physical and political features, with special attention to important historical and commercial relations, trade centers, and routes of travel.

History.—Associate leading events about the lives of leading representative men. Gather information from all sources.

General Lessons.—Practical Hygiene. Plants. Animals. General points as occasion suggests in morals and manners. Drills in number, language, or other topics of the course.

Writing.—Spencerian principles and theory. Drills on position, movement, etc., in copy, on blackboard, and practice paper.

Spelling.—Incidental exercise in connection with each topic of the course, with special regular lessons from a practical speller.

Drawing.—Constructive and representative exercises, on book, slate, and blackboard.

GRADE EIGHT—B CLASS.

Reading.—Complete Appleton's Fifth Reader. Drill on all preceding work, analyze selections, study authors, and drill on the figures of speech. Commit selections from favorite authors for recitation, which illustrate topics in the work.

Arithmetic.—Wentworth's Arithmetic. Special attention to the review of fundamental operations. Fractions, compound numbers, and percentage.

Language.—Continue composition and analysis, and study parts of speech.

Geography.—Review North America, South America, and Europe, and complete the study of the continents.

General Lessons, Writing, Spelling, and Drawing, similar to the work outlined in the seventh grade.

Rhetoricals.—Weekly exercises in declamation and composition.

GRADE EIGHT—A CLASS.

Reading.—Classic selections. Thought analysis and phonic drill. Study of expression.

Arithmetic.—Review difficult points in weights and measures, decimal and common fractions, proportion and percentage. Finish square and cube root and their applications.

Language.—Study of technical grammar.

Geography.—Review. Special attention to mathematical and physical geography as touched in connection with common subjects. Map North America.

History.—United States complete through 1783.

Other subjects as in B Class.

GENERAL.

Music is begun in the Kindergarten, and instruction and training continue systematically through all the classes.

In the teaching of form, molding and modeling are used in all the grades in connection with drawing and geography.

All the grades of the Model Department have daily drills in free gymnastics and marching, and for this purpose use the piano and the gymnasium.

CALENDAR FOR 1886-87.

First term begins Monday, September 6th, 1886.

Examination of candidates for admission, Monday and Tuesday, September 6th and 7th.

Prize contest in Oration and Essay, Wednesday, December 22d, 1886.

Recess, Thursday, December 23d, 1886, to Tuesday, January 4th, 1887.

First term closes Friday, January 28th, 1887.

Second term begins Monday, January 31st, 1887.

Examination of candidates for admission, Monday and Tuesday, January 31st and February 1st.

Prize contest in Debate and Declamation, Saturday, June 11th.

Baccalaureate address, Sunday, June 12th.

Class day, Monday, June 13th.

Educational address, Tuesday, June 14th.

Alumni meeting, Wednesday, June 15th.

Commencement Day, Thursday, June 16th.

REGISTER OF REGENTS AND TEACHERS.

The State Normal School opened on February 15th, 1865, with eighteen students in attendance. The term closed with an enrollment of forty-two. In the list below are given the names of Regents and members of the Faculty to date, together with the term of service of each. Until 1877, the Governor, State Treasurer, and State Superintendent of Public Instruction were *ex-officio* members of the Board of Regents. Friends discovering any errors in the list, will please notify the President of the Faculty.

REGENTS.

G. C. Morse.....	1863-71	G. W. Wood.....	1873-75
C. V. Eskridge.....	1863-71	Edwin Tucker.....	1873-83
T. S. Huffaker.....	1863-71	H. C. Cross.....	1873-77
David Brockway.....	1863-64	A. Sellers.....	1875-78
J. W. Roberts.....	1863-66	E. N. Knapp.....	1876-77
J. M. Rankin.....	1864-66	C. D. Lawrence.....	1877-78
J. W. Rogers.....	1864-71	J. J. Wright.....	1877-80
L. D. Bailey.....	1866-71	W. Goss.....	1878-83
S. S. Prouty.....	1866-70	D. E. Clapp.....	1878-82
Jacob Stotler.....	1866-70	Mrs. D. E. Clapp.....	1882-83
C. R. Rice.....	1870-73	Geo. D. Orner.....	1880-85
R. M. Overstreet.....	1870-71	Isaac Sharp.....	1883-85
Edwin Tucker.....	1871-73	Henry D. Dickson.....	1883-
Harvey Bancroft.....	1871-73	James Haller.....	1883-85
E. S. Stover.....	1871-73	Samuel Thauhauser.....	1883-85
E. P. Bancroft.....	1871-73	John H. Franklin.....	1885-
J. W. Horner.....	1871-76	William M. Rice.....	1885-
S. B. Riggs.....	1871-73	Milton Stewart.....	1885-
O. B. Butler.....	1873-76	Edgar W. Warner.....	1885-
M. M. Murdock.....	1873-80	William H. Caldwell.....	1885-
J. H. Crichton.....	1873-84		

FACULTY.

PRESIDENTS.

L. B. Kellogg.....	1865-71	R. B. Welch.....	1879-82
G. W. Hoss.....	1871-73	A. R. Taylor.....	1882-
C. R. Pomeroy.....	1873-79		

TEACHERS.

Directors in Training:

B. T. Davis 1879-84
 J. N. Wilkinson 1884-

Mathematics:

Mrs. G. H. Gorham 1866-70
 S. S. Babcock 1871-73
 P. J. Carmichael 1873-76
 Geo. Fowler 1879-85
 M. A. Bailey 1885-

Natural Sciences:

H. B. Norton . . . 1865-68 and 1873-75
 R. B. Dilworth 1868-73
 S. C. Delap . . . 1875-77 and 1878-79
 P. Harris 1877-78
 M. R. Cook 1879-80
 H. E. Sadler 1880-85

Language and History:

Miss M. J. Watson 1867-69
 M. C. Lanphrey 1869-71
 Miss E. F. Brewer 1871-73
 Mrs. A. P. Morse 1873-75
 Mrs. M. J. Pomeroy 1875-79
 Miss Florence Wheat. 1880-81
 Miss Viola V. Price 1881-

Drawing:

Miss R. C. Buchanan 1874-80
 Thyge Sogard 1880-81
 Miss Lillian F. Hoxie 1881-

Physics and Chemistry:

Th. H. Dinsmore, Jr. 1885-

Natural History:

Dorman S. Kelly 1885-

Reading and Elocution:

Mrs. A. M. Philbrick. 1869-71
 Mrs. S. C. Delap 1876-79
 Miss Martha Joy 1879-81

Miss M. P. Spencer 1883-

*Music.**

T. G. Jones 1872-74
 Mrs. J. D. Lee 1874-75
 Miss Mollie Dickerson ... 1875-76
 Miss Peebles 1876-77
 Miss Kate Clisbee 1877-78
 Thyge Sogard 1879-81
 S. T. Rees 1882-83
 R. A. Kinzie 1883-84
 Alfred C. Moss 1884-

Model Schools:

Miss Pitman 1868-
 Miss Ellen Plumb 1868-70
 Miss Mary Baker 1870-73
 Miss R. M. Smith 1873-74
 Miss Sarah E. Sprague. . . 1874-75
 Miss Irene Gilbert 1875-76
 Miss Ella Murdock 1876-77
 Miss Effie Partch 1877-79
 Miss Susan E. Crichton. . . 1880-

Assistants:

Miss Irene Gilbert 1874-75
 Miss Effie Partch 1875-76
 A. Gridley 1875-76
 Frank Kizer (and curator). 1879-80
 Miss Asenath E. Dixon. . . 1879-80
 Miss M. Esden 1880-82
 William Rees 1881-82
 E. D. Kirby 1881-82
 Miss W. A. Webster 1881-82
 Miss Anna Bissell 1882-83
 Miss Lulu H. Holmes 1883-85
 Miss Anna L. Carll 1885-86

Kindergarten:

Miss Emilie Kuhlman 1882-

ALUMNI RECORD.

CLASS OF 1867.

Plumb, Ellen, bookseller.....*Emporia.*
 Watson, Mary J.....*Emporia.*

1868.

Ela, Mary E., (Mrs. Howell).....*Arkansas City.*
 Norton, Alice, (Mrs. Ingersoll).....*Lawrence.*
 Patty, Josephine.....*Emporia.*
 Slocum, Josephine, (Mrs. Manahan), deceased.

1869.

Brown, J. N. D., miller.....*Altoona.*
 Cavaness, Charles T., Treasurer Lyon county.....*Emporia.*
 Nichols, Martha, (Mrs. Dr. Humble).....*Emporia.*
 Poplin, H. L., attorney at law.....*Garnett.*
 Spencer, Martha P., Prof. Elocution, State Normal.. *Emporia.*
 Stewart, Thomas A., farmer.....*Barton County.*
 Ticer, T. G., (deceased).
 Upton, Matilda, teacher.....*———, Mo.*
 Williams, Mary A., (Mrs. Charles T. Cavaness).....*Emporia.*

1870.

Bales, David M., teacher.....*———.*
 Duran, Mary L., (Mrs. Bolwin).....*Newark, Ohio.*
 Hawkins, Sarah, (Mrs. Judge Graves).....*Emporia.*
 Spangler, John M.....*Toronto.*
 Storrs, Nellie, (Mrs. George W. Newman).....*Emporia.*

1872.

Daniels, L. C., (Mrs. Crippen).....*Winfield.*
 Davis, Samuel H.....*Prairie Center.*

1873.

Davis, Clara.....*———.*
 Rawlins, Clara, (Mrs. Kenyon).....*Abilene.*
 Vail, Hattie G., teacher.....*Manhattan.*

1874.

Campbell, Jennie, teacher.....*Plymouth.*
 Cole, Nellie, (Mrs. Howard Dunlap).....*Emporia.*

Dickerson, Mollie, (Mrs. Keller)	<i>Marion Center.</i>
Gridley, Ansel, jr., Superintendent city schools	<i>Winfield.</i>
Haggard, Henry, teacher	<i>Springfield, Minn.</i>
Howard, Eva, (Mrs. McCormick) deceased.	
Kennedy, Guy L., Secretary Order of Protection	<i>St. Louis, Mo.</i>
Melville, Anna, (Mrs. Boyd)	———, <i>Colorado.</i>
Norton, Lillian, (Mrs. Kennedy)	<i>St. Louis, Mo.</i>
Rodgers, Sadie, teacher	<i>Williamsburg.</i>
Spaulding, Della, teacher	<i>Wathena.</i>
Stimson, Anna, teacher	<i>Waushara.</i>
Thurston, Nettie, teacher	<i>Manhattan.</i>
Ward, Hattie, teacher	<i>Emporia.</i>
Wilson, Dora, teacher	<i>Atchison.</i>

1875.

Davis, Althea, (Mrs. Isles)	———, <i>Dakota.</i>
Goddard, Carrie, teacher city schools	<i>Emporia.</i>
Goodrich, Amelia, physician, (Mrs. Stenhouse)	<i>Chicago.</i>
Hill, J. H., Pastor M. E. Church	<i>Maywood, Ill.</i>
Kirker, John F., merchant	<i>Strong City.</i>
Klock, James E., Superintendent of schools	<i>Emporia.</i>
Light, Charles M., Superintendent of schools	<i>Chanute.</i>
Marter, Albert, book-seller	<i>Solomon City.</i>
Meek, Thomas	<i>Newport, Miss.</i>
Melville, Emma, (Mrs. Sexton)	<i>Parsons.</i>
Overstreet, May, Prin. Prep. Dept.	<i>Mill's Seminary,</i>
Partch, Effie, (Mrs. Campbell)	<i>Burr Oak. [Cal.</i>
Piper, Hattie, (Mrs. Hudson)	<i>Waukegan, Ill.</i>
Ross, Mrs. B. C., teacher	<i>Armourdale.</i>
Robertson, H. L., merchant	<i>Farlinville.</i>
Slack, Cornelia, teacher	<i>Los Angeles, Cal.</i>
Thompson, Ella, (Mrs. O. D. Rasmussen)	<i>Emporia.</i>
Way, I. T., book-keeper, <i>Daily Republican</i>	<i>Emporia.</i>

1876.

Bennett, Flora, (Mrs. Dr. Morgan)	<i>Neosho Falls.</i>
Clayton, Joseph, builder	<i>Des Moines, Iowa.</i>
Davis, Buel T., editor <i>Tribune</i>	<i>Winfield.</i>
Davis, Maggie	<i>Sac & Fox Ag'y, I. T.</i>
Davis, Roxana, teacher	<i>Lawrence.</i>
Gordon, Alice A., (Mrs. De Kalb)	<i>Springfield, Ill.</i>
Gordon, Emma, (Mrs. Badger)	<i>Mulvane.</i>
Gordon, Laura	<i>Eureka.</i>
Gridley, A.: (Advanced course. See class of 1874.)	

Hill, J. H.: (Advanced course. See class 1875.)
 Janney, Lizzie, teacher in New Mexico.....
 Murdock, Ella, (Mrs. Pemberton)..... *Leavenworth.*
 Romigh, Sarah, teacher *Red Bluff, Cal.*
 Sherwood, William
 Stubbs, A. W., land agent *Garden City.*
 Ward, Hattie: (Advanced course. See class 1874.)
 Wharton, O. B., book-keeper Savings Bank *Emporia.*

1877.

Dyche, L. L., Asst. Nat. Hist. Dept. Univers'ty Kan... *Lawrence.*
 Goodrich, A. C., stock raiser *Udall.*
 Meek, Faye, (Mrs. Finkle).... *Galva.*
 Pickett, C. T., grocer.... *Ellsworth.*
 Rees, M. L., Pension Department..... *Washington, D. C.*

1878.

Blandin, Luella, teacher *Col. Springs, Col.*
 Hinkle, Sadie..... *Emporia.*

1879.

Campbell, T., Deputy Treasurer of Elk county.... *Howard.*
 Conway, T. W., Superintendent city schools..... *Independence.*
 Davis, Anna, (Mrs. Davies)..... *Emporia.*
 Ewert, Henry H., Principal Mennonite College.... *Halstead.*
 Herbert, Mary, teacher..... *Emporia.*
 Hodge, M. C..... *South Pueblo, Col.*
 Howard, Mary, teacher, city schools..... *Emporia.*
 Howard, Nora, teacher..... *Emporia.*
 Pomeroy, Carl H., teacher..... *Des Moines, Iowa.*
 Turner, Nellie, (Mrs. Butterfield).... *Florence.*
 White, Julia, teacher..... *Garnett.*
 Wood, Emma. (Mrs. Hodge)..... *South Pueblo, Col.*

1880.

Bixler, Elnor M., (Mrs. M. C. Smith)..... *Yates Center.*
 Clepper, John L., (deceased.)
 Dixon, Asenath E., Sup't schools, Lyon county... *Emporia.*
 Ford, Henry C., Superintendent city schools..... *El Dorado.*
 Higgins, Florence A., teacher..... *Altoona.*
 Kizer, Frank, Superintendent city schools *Burlington.*
 Pearse, Rev. Franklin F..... *Raymond, Wis.*
 Rath, Louisa M., (Mrs. D. A. Pratt).... *Wellington.*
 Rees, William, loan agent..... *Emporia.*

Severy, Calvin L., stock and real estate.....	<i>Ninnescah.</i>
Smith, M. C., attorney at law.....	<i>Yates Center.</i>

1881.

Arnold, Elizabeth M., (Mrs. Van Ness).....	<i>Mound City.</i>
Axtell, Florence, (Mrs. ———) teacher.....	<i>Ozark.</i>
Bradley, James T., bank teller.....	<i>Sedan.</i>
Brown, Callie, (Mrs. DeVault).....	<i>Florence.</i>
Combs, Samuel L., teacher.....	<i>Santa Barbara, Cal.</i>
Davis, Emma K., (Mrs. Pierce).....	<i>Leadville, Col.</i>
Dyche, Bertha B., teacher.....	<i>Auburn.</i>
Esdon, Margaret E., (Mrs. Thorp).....	<i>Chicago, Ill.</i>
Ford, Henry C.: (Advanced course. See class 1880.)	
Gallagher, George B., teacher.....	<i>Toronto.</i>
Gibson, Charles E., farmer... ..	<i>Emporia.</i>
Greer, Annie L., teacher.....	<i>Emporia.</i>
Hassler, Alvaretta E., teacher.....	<i>Los Angeles, Cal.</i>
Hodge, Ida M., teacher.....	<i>Wyandotte.</i>
Kirby, Emory D., student.....	<i>Ann Arbor, Mich.</i>
Rees, William: (Advanced English and Latin course; see class of 1880).....	<i>Emporia.</i>
Secord, Nettie P., (Mrs. Osborne).....	<i>San Marcial, N. M.</i>
Stout, Rachel A., teacher.....	<i>Emporia.</i>
Webster, Weltha A., teacher.....	<i>Scottsville.</i>
Wells, Arthur A., real estate agent.....	<i>Emporia.</i>
Young, Flora R., teacher	<i>Emporia.</i>

1882.

Balch, Sadie L., teacher.....	<i>Wichita.</i>
Bishop, Angelia, (Mrs. Vollmar).....	<i>Oswego.</i>
Bissell, Anna M., teacher.....	<i>Emporia.</i>
Bitler, Estelle, (Mrs. Tower).....	<i>Madison.</i>
Brown, Mary B., teacher.....	<i>Hiawatha.</i>
Bunbury, Marion F., (Mrs. Dr. Welch).....	<i>Emporia.</i>
Cady, William H., publisher.....	<i>Kansas City, Mo.</i>
Carll, Anna L., teacher.....	<i>Sterling.</i>
Clark, Flora J., teacher.....	<i>Newton.</i>
Combs, Benjamin F., teacher.....	<i>San Diego, Cal.</i>
Combs, Leslie S.: (Advanced Academical course. See class of 1881.)	
Davis, Arthur P., Topographer, United States Geo- logical Survey.....	<i>Washington, D. C.</i>
Davis, Smith M., teacher.....	<i>Weir City.</i>
Dudley, Lillian M., student, Kan. State Univ'ty....	<i>Marion.</i>

Ebey, Carrie S., teacher.....	Lawrence.
Gallagher, Theodore S., teacher.....	White City.
Gentry, Sarah E., teacher.....	Marion.
George, Emma C., (Mrs. Greer).....	Emporia.
Goodrich, Amy A., (Mrs. Bigler), teacher.....	Emporia.
Grant, Mabel, teacher.....	Americus.
Hamm, John C., Principal of schools.....	Humboldt.
Hardin, Sebastian C., teacher.....	Grenola.
Hunter, Mary F., teacher.....	Sharp's Creek.
Jones, Albert J., teacher, (see class of 1886).....	Yates Center.
Jones, Lizzie A., (Mrs. Stone).....	Emporia.
Kirby, Mrs. Amanda, teacher.....	Battle Creek, Mich.
Kirby, James J., teacher.....	Emporia.
Ladd, Carrie C., (Mrs. Bitler).....	Eureka.
Martin, Lulu K.....	Emporia.
McNaughton, Sarah C., teacher.....	Clay Center.
Newton, Albert H., Principal of schools.....	Florence.
Overstreet, Alice M., student K. N. S.....	Emporia.
Park, Sidney E., (Mrs. Grisham).....	Cottonwood Falls.
Partch, Susie L., teacher.....	Jewell.
Sonnedecker, Nevin W.....	Emporia.
Spicer, Olive C., (Mrs. Edwards).....	La Crosse, Wis.
Stout, J. Newton, Superintendent of schools.....	Kinsley.
Tucker, Mary A., teacher.....	Winfield.
Umdenstock, Ida A., (Mrs. Standiferd).....	Reading.
Van Ness, Elmer B., teacher.....	Mound City.
Webster, Weltha A.: (see class 1881.)	
Webster, May, Principal Department Gould, Col.....	Harlan.
Williams, Virginia, teacher.....	Valencia.
Young, John W., Principal of schools.....	Carpentaria, Cal.

1883.

Bishop, Carry A., teacher.....	Emporia.
Bolton, William E., editor.....	Greensburg.
Bracken, Pamela, teacher.....	Glasco.
Brockett, Hettie L., teacher.....	McPherson.
Cady, William H.: (Advanced course. See class of 1882.)	
Culver, John C., teacher.....	Center Ridge.
Davis, Lida E., music teacher.....	Junction City.
Dolphin, Mamie E., teacher.....	Emporia.
Drury, Ellen, (Mrs. Cannady).....	Melvorn.
Duffield, Hattie, (Mrs. Ritchey,).....	Walton.
Galle, Peter J., merchant.....	Christian.
Gallagher, George B.: (Adv. course. See class of 1881.)	

Gause, Helena, teacher.....	<i>Emporia.</i>
Gerhardt, Katherine, (Mrs. D. E. Connor).....	<i>Junction City.</i>
Gipe, George E., teacher.....	<i>Liberty.</i>
Grant, Martha L., teacher.....	<i>Carbondale.</i>
Harrison, William H., R. R.....	<i>St. Louis, Mo.</i>
Hege, Gustavus A., clothier... ..	<i>Halstead.</i>
Hiatt, Emma, teacher.....	<i>Emporia.</i>
Higbee, Sallie, teacher.....	<i>Emporia.</i>
Holmes, Lulu H., deceased.	
Holmes, Sarah G., teacher.....	<i>Reading.</i>
Hoover, Sherman, farmer.....	<i>Halstead.</i>
Horner, Harriet L., author.....	<i>Holden.</i>
Jones, Eva L., (Mrs. Harned).....	<i>Neosho Falls.</i>
Kirby, Lucinda, teacher.....	<i>Redden.</i>
Lillie, Addie. (Mrs. Hurt,) teacher.....	<i>Chanute.</i>
McNally, Eva, teacher.....	<i>Wyandotte.</i>
Miller, Clara G., (Mrs. Harvey Loy).....	<i>Americus.</i>
Miller, Fremont, law student, Columbia College... ..	<i>New York.</i>
O'Neil, Rose B., teacher.....	<i>Armourdale.</i>
Patty, Lucella. (Mrs. Cromer).....	<i>Arcanum, Ohio.</i>
Payne, Eli, Superintendent schools, Reno county... ..	<i>Hutchinson.</i>
Rich, Huldah, teacher.....	<i>Newton.</i>
Rogler, Adaline, teacher.....	<i>Cottonwood Falls.</i>
Schenck, John J., teacher.....	<i>Silver Lake.</i>

1884.

Auchard, Robert Milligan, teacher.....	<i>Green.</i>
Ausherman, Benjamin McClellan, teacher.....	<i>Humboldt.</i>
Baker, Ida May, teacher.....	<i>Meriden.</i>
Boughton, Wallace Seymour, agent.....	<i>Kincaid.</i>
Brainerd, Bertha, Principal of schools.....	<i>Grenola.</i>
Collins, Eva, teacher.....	<i>Emporia.</i>
Cretcher, Correa, teacher.....	<i>Arkansas City.</i>
Haynes, Ella Illinois, teacher.....	<i>Wichita.</i>
Jones, Myrtle, teacher.....	<i>Sterling.</i>
Loomis, Addie Louise.....	<i>Silver City, N. M.</i>
Loy, Jessie, teacher.....	<i>Emporia.</i>
Martin, Emma Theodosia, teacher.....	<i>Winnebago, Neb.</i>
Miller, Fremont: (see class of 1883.)	
Minor, John Lincoln, (see class of 1885).....	<i>Emporia.</i>
Patty, Loua, teacher.....	<i>Emporia.</i>
Smith, Fannie Bell.....	<i>Emporia.</i>
Spencer, Julia Hudson, Principal of schools.....	<i>Speareville.</i>
Stephens, Allen Archer, teacher.....	<i>Plymouth.</i>

Wallace, John Mack, teacher.....	<i>Eureka.</i>
Wherland, Williamina, teacher.....	<i>Centralia.</i>

1885.

Hastings, Bertice Collins, teacher High School.....	<i>Manhattan.</i>
Haworth, Rosetta, teacher.....	<i>Scammonville.</i>
Reynolds, Thomas Harvey, teacher.....	<i>Great Bend.</i>
Newton, Albert Hendrick: (see class 1882).	
Bishop, Carry Americus, (see class 1883).....	<i>Emporia.</i>
Cunningham, Nellie, teacher.....	<i>Arkansas City.</i>
Docking, Alfred, (see class of 1886).....	<i>Clay Center.</i>
Dennis, Hattie, teacher.....	<i>Ellis.</i>
Edwards, Nellie Anne.....	<i>Emporia.</i>
Hadley, Alice, Principal of schools.....	<i>Barclay.</i>
Jacobs, William Dudley, teacher.....	<i>Grand View.</i>
Kauffman, Emanuel, teacher.....	<i>Abilene.</i>
Kelly, Ella Sophia, teacher.....	<i>Winfield.</i>
Minor, John Lincoln, teacher.....	<i>Bitlertown.</i>
Sortor, Charles Robinson, Principal High School..	<i>Peabody.</i>
Reynolds, Alice Albertie, teacher.....	<i>Larned.</i>
Simerwell, Edward Allen, teacher.....	<i>Iry.</i>
Stewart, Flora Alice, teacher.....	<i>Centralia.</i>



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